



IC-ISLEH

THE 2ND INTERNATIONAL CONFERENCE ON ISLAM, SCIENCE, LANGUAGE,
LAW, EDUCATION, ECONOMICS, AND HUMANITY

CALL FOR PAPERS

Theme

Transforming the Values of Education and Religion toward a Civilized Society

Postgraduate School

Universitas Islam Negeri Maulana Malik Ibrahim Malang



Prof. Dr. H.M. Zainuddin, MA
*(Islamic Moderation
Universitas Islam Negeri
Maulana Malik Ibrahim Malang)
Indonesia*



Prof. Frans Wijzen
*(Practical Religious Studies,
Radboud University Nijmegen)
Netherlands*



Prof. Fahd Mohana. S Alahmadi
*(Islamic Law,
Islamic University of Medina)
Saudi Arabia*



Prof. Wildana Wargadinata
*(Arabic Literature,
Universitas Islam Negeri
Maulana Malik Ibrahim Malang)
Indonesia*

Aston Inn Batu, 5-6 June 2023

08.30 WIB - 16.00 WIB

Full paper can be submitted to <https://s.id/Presenter-Registration>

The deadline for submission is 25 May 2023, 00.00 (GMT +7) and
acceptances will be notified by 31 May 2023

Sub Themes

1. The Transformation of Islamic Education System in Indonesia
2. Islam and Social Changes in Indonesia
3. Moderate Islam and Islam Nusantara
4. Islamic Economics in the Muslim World
5. Contemporary Issues in Islamic Family Law
6. Tradition, Identity and Gender Indonesia
7. Islam Arab and The West
8. Language and Literature in The Contemporary Indonesia

All accepted conference papers will be submitted to international e-Proceeding with ISBN, and selected paper will be nominated to journals Scopus Indexed, Sinta 2, Sinta 3, and Sinta 4.

Paper must be written in:
- Length- 3,500 to 5,000 words,
inclusive of footnotes.

Contact Person

Pabri : 0852-7795-5899
Firman : 0813-5911-3687

Template

<https://s.id/IC-ISLEHTemplate>



Teacher's Strategy in Building Students' Critical Thinking Competence Through Reading Skills in Elementary Schools

Samsul Susilawati, Muhamad Zubad Nurul Yaqin,
Abdulloh Chakim, Candra Avista Putri

Introduction

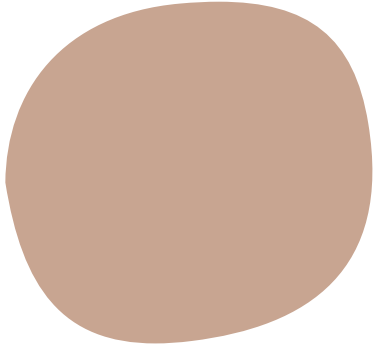
- Learning in the 21st century requires students to have 4C competencies, namely Communication, Collaboration, Critical Thinking and Problem Solving, and Creativity and Innovation.
- Curriculum 2013 as a form of revision and development of the previous curriculum. The 2013 curriculum aims to achieve character building based on student competence. The application of the 2013 Curriculum is accompanied by the right tools to achieve the goal in the form of a learning approach, namely an integrated thematic integrative

Introduction

- There are still many other studies that discuss "Implementation of Literacy Culture in Improving Students' Reading, Writing, and Critical Thinking Skills."
- The literacy culture set in students makes a major contribution to the surrounding environment. This can help students improve the quality of learning and knowledge for students.

Introduction

- Teachers have a role in developing student creativity during the learning process.
- Teacher has a role as a motivator or encouragement in developing attitudes and behavior to master competence
- Critical thinking skills obtained from reading activities are very effective to do. With reading comprehension activities students are able to think critically at a high level.



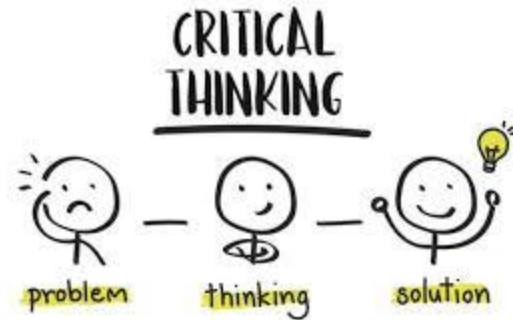
Methods

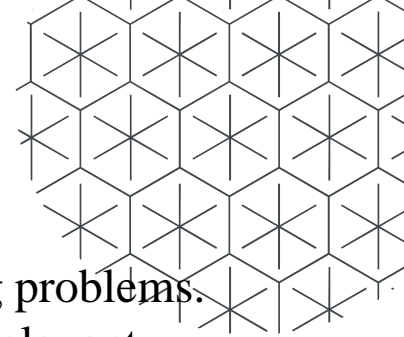
This research uses qualitative methods, the purpose of this study is to describe the phenomena that occur in research subjects holistically in a natural context and method



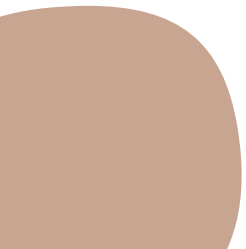
Finding and Discussion:

- Berpikir kritis dapat diartikan sebagai kemampuan berpikir secara rasional terhadap informasi yang diperoleh apakah dapat dipercaya kebenarannya dan menentukan tindakan terhadap informasi yang diperoleh.



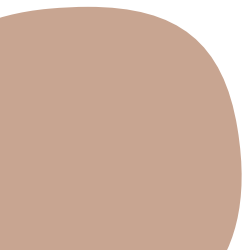
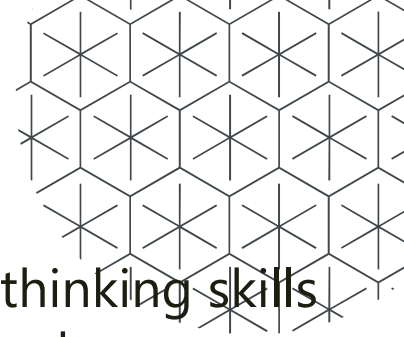


1. The teacher's strategy in developing students' skills in identifying problems.
2. The teacher's strategy in developing students' skills in assessing relevant information Problems found by students through key words and certain sentences that are underlined become the results of student findings from the process of observing and reading.
3. The teacher's strategy in developing students' skills draws conclusions/solves problems.



Conclusion

- Teacher strategies during learning to develop critical thinking skills are carried out in a patterned or repeated manner. Teacher strategies in developing students' critical thinking skills consist of: problem presentation skills, problem relevance skills and testing conclusions for problem solving.
- By reading often, students will be able to think critically by raising probing questions, have an open mind, and also be able to make logical conclusions based on evidence.



The background features several abstract, organic shapes in muted colors: a large brown shape on the left, a large light green shape in the center, and a large grey shape on the right. A small, stylized leaf illustration is positioned at the top center. The text "Thanks For Attention" is centered within the light green shape.

**Thanks For
Attention**



Certificate

B-1101/PPs/PP.09/05/2023

PRESENTED TO

Samsul Susilawati

For Participating as Presenter at the International Conference on Islam,
Science, Language, Law, Education, Economic, and Humanity (IC-ISLEH)

Aston INN Batu: June 5-6, 2023



DIRECTOR

Dr. H. Wahidmurni, M.Pd.
NIP. 196903032000031002