

Asesmen Esai Argumentatif

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Secara umum untuk mengetahui kualitas esai pada beragam tipe retorika pengembangan dapat mengacu pada rubrik Jacobs dkk (1981) berikut ini:

Level	Criteria	Score
CONTENT		
30-27	EXCELLENT TO VERY GOOD: knowledgeable – substantive – thorough development of thesis – relevant to assigned topic	
26-22	GOOD TO AVERAGE: some knowledge of subject – adequate range – limited development of thesis – mostly relevant to topic, but lacks detail	
21-17	FAIR TO POOR: limited knowledge of subject – little substance – inadequate development of topic	
16-13	VERY POOR: does not show knowledge of subject – non substantive – not pertinent – not enough to evaluate	
ORGANIZATION		
20-18	EXCELLENT TO VERY GOOD: fluent expression – ideas clearly stated/supported well-organized – logical sequencing - cohesive	
17-14	GOOD TO AVERAGE: somewhat choppy – loosely organized but main ideas stand out – limited support – logical but incomplete sequencing	
13-10	FAIR TO POOR: nonfluent- ideas confused/disconnected – lacks logical sequencing and development	
9-7	VERY POOR: does not communicate – no organization – not enough to evaluate	
VOCABULARY		
20-18	EXCELLENT TO VERY GOOD: sophisticated range – effective word/idiom choice and usage – word form mastery – appropriate register	
17-14	GOOD TO AVERAGE: adequate range – occasional errors of word/idiom form, choice, usage but meaning not obscured	
13-10	FAIR TO POOR: limited range – frequent errors of word/idiom form, choice, usage – meaning confused/obscured	
9-7	VERY POOR: essentially translation – little knowledge of English vocabulary	
LANGUAGE USE		
25-22	EXCELLENT TO VERY GOOD: effective complex constructions – few errors of agreement, tense number, word, order/function, articles, pronouns, prepositions	
21-18	GOOD TO AVERAGE: effective but simple construction – minor problems in complex construction – several errors of agreement, tense, number, word order function, articles, pronouns, prepositions but meaning seldom obscured	
17-11	FAIR TO POOR: major problem in simple/complex construction – frequent errors of negation, articles, pronouns, prepositions and	
10-5	fragments, run ons, deletions - meaning confused/obscured VERY POOR: virtually no mastery of sentence construction rules – dominated by errors – does not communicate	
MECHANICS		

5	EXCELLENT TO VERY GOOD: demonstrate mastery of conventions – few errors of spelling, punctuation, capitalization, paragraphing
4	GOOD TO AVERAGE: occasional errors of spelling, punctuation, capitalization, paragraphing but meaning not obscured
3	FAIR TO POOR: frequent errors of spelling, punctuation, capitalization, paragraphing – poor handwriting - meaning confused/obscured
2	VERY POOR: no mastery of conventions – dominated by errors of spelling, punctuation, capitalization, paragraphing – handwriting illegible
Total score	

Sumber: Jacobs, Holly L., Zinkgraf, Stephen A., Wormuth, Deanna R., Harfiel, V. Faye, and Hughey, Jane B. 1981. *Testing ESL Composition: A Practical Approach*. Rowley: Newbury House Publishers, Inc.

Adapun untuk esai argumentatif, rubrik yang dikembangkan oleh Stapleton (2001) berikut juga dapat menjadi acuan.

Elements of Critical Thinking	Writing Expression	Assessment	Scale (1 to 5)
Argument	Writer's view point on the topic is presented in the form of claims supported by a reason	Quality of the arguments with the appropriate type of claim concerning the given topic	
Evidence	Statements or assertions which serve to strengthen the argument	Quality of the evidence and appropriacy of its type	
Recognition of opposition	The identification of statements that run counter or offering alternative interpretations to those expressed in the claim	Quality of the recognition of opposing statements	
Refutation	Statement that the opposite point of view is inadequate in some ways	Quality of refutation supported by appropriate reason	
Conclusion	A statement or series of statements in which a writer sets out what s/he wants the reader to believe	Quality of the conclusion without involving any logical fallacies	
Total score			

Untuk mengetahui apakah esai argumentatif yang anda tulis sudah memenuhi kriteria yang baik, lakukan **ASESMEN DIRI** dengan mencentang (v) kualitas masing-masing komponen dalam kolom berikut:

Nama : Kelas/NIM: Judul esai :			
Kualitas Komponen	Ya	Ragu-ragu	Tidak
1. Esai saya mengangkat tema kontroversial			
2. Judul menarik pembaca			
3. Thesis statement tertulis secara eksplisit di kalimat akhir paragraf awal			
4. Pemilihan kalimat pembuka dalam paragraf awal telah menggunakan teknik yang tepat			
5. Paragraf awal bebas dari kesalahan tata bahasa, tanda baca dan kosakata			
6. Setiap paragraf isi dimulai dengan topic sentence			
7. Topic sentence setiap paragraf isi telah diurutkan sesuai asas kepentingan atau logis			
8. Masing-masing paragraf isi memuat support dengan evidence yang akurat dan sesuai			
9. Saya juga mencantumkan pandangan yang berseberangan dengan claim yang saya angkat			
10. Paragraf isi dilengkapi sitasi footnote/endnote yang penulisannya sesuai kaidah sistem referensi APA			
11. Panjang masing-masing paragraf isi proporsional			
12. Masing-masing paragraf isi bebas dari kesalahan tata bahasa, tanda baca dan kosakata			
13. Kalimat awal paragraf kesimpulan telah menyuarakan kembali thesis statement			
14. Garis besar isi atau poin terpenting telah disinggung dalam paragraf kesimpulan			
15. Paragraf kesimpulan bebas dari kesalahan tata bahasa, tanda baca dan kosakata			
Jumah			

Apabila esai telah direvisi, mintalah sejawat mengevaluasi esai argumentatif anda dengan mengisikan pada kolom **EVALUASI SEJAWAT** berikut

Reviewer :			
Judul esai :			
Kualitas Komponen	Baik	Cukup	Kurang
1. Kualitas pembahasan tema kontroversial			
2. Kemenarikan judul			
3. Kejelasan thesis statement di kalimat akhir paragraf awal			
4. Pemilihan teknik pembuka dalam paragraf awal			
5. Penerapan kaidah tata bahasa, tanda baca dan kosakata dalam paragraf awal			
6. Keterbacaan topic sentence			
7. Urutan topic sentence setiap paragraf isi sesuai asas kepentingan atau logis			
8. Kualitas support dengan evidence yang akurat dan sesuai			
9. Pencantuman pandangan yang berseberangan dengan claim yang diangkat			
10. Akurasi footnote/endnote sesuai kaidah sistem referensi APA			
11. Proporsi masing-masing paragraf isi			
12. Penerapan kaidah tata bahasa, tanda baca dan kosakata pada paragraf isi			
13. Kualitas kalimat paragraf kesimpulan yang menyuarakan thesis statement			
14. Garis besar isi atau poin terpenting dalam paragraf kesimpulan			
15. Penerapan kaidah tata bahasa, tanda baca dan kosakata dalam paragraf kesimpulan			
Jumah			