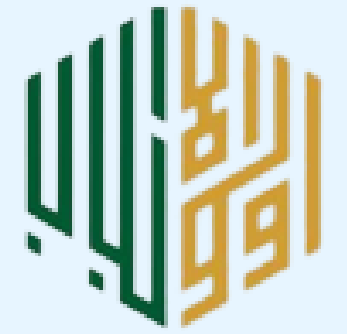




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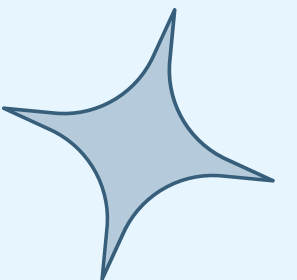


DIFFERENTIATED LEARNING TO
IMPROVE STUDENTS' CREATIVE
THINKING ABILITY

Present by:



Samsul Susilawati, Abdulloh Chakim,
Candra Avista Putri



ABSTRACT

Writing this literature review aims to (1) describe the application of differentiated learning, (2) the principles and characteristics of implementing differentiated learning, (3) analyze opportunities for implementing differentiated learning in social studies learning. This literature review was obtained from scientific research articles from the 2010-2022 range using Google Scholar and obtained 50 articles with the keyword differentiated learning. From 50 articles, identification, screening, and eligibility were carried out, then 15 articles were obtained that were in accordance with the objectives of the literature review. Based on the results of the analysis of the literature review, it can be concluded that (1) the differentiated approach can be integrated with several learning models such as Problem Based Learning (PBL), Project Based Learning (PjBL) which are adapted to student learning styles; (2) differentiated learning is more interesting and can improve students' creative thinking; (3) differentiated learning can be used in social studies learning because it can accommodate students' learning needs that are tailored to students' interests, learning styles, profiles and learning readiness.



INTRODUCTION



- Education plays an important role for the development and realization of each individual. Education can be said as a tool to achieve happiness and prosperity for all mankind.
- The new paradigm learning provides flexibility for educators to formulate learning designs and assessments according to the characteristics and needs of students. The new paradigm learning ensures student-centered learning practices.
- The competencies in question are 21st century skills, namely Communication, Collaboration, Critical thinking and Problem Solving, and Creativity and Innovation skills
- Many Students Experiencing Difficulties in Efforts to Improve Their Creative Thinking Patterns.

FORMULATION OF THE PROBLEM

- How is differentiation learning implemented?
- What are the principles and characteristics of implementing differentiated learning?
- What are the opportunities for implementing differentiation learning in social studies learning?

METODOLOGI

Metode Kualitatif

This study uses a literature review method through a literature search related to the research topic.

Researchers conducted studies that sourced from trusted literacy, namely books, articles and research results of experts



RESULT AND DISCUSSION



1. Describe of different

Differentiated learning is learning that accommodates, serves, and recognizes the diversity of students in learning according to students' learning needs and preferences. Differentiated learning is not a new learning approach, but has long been applied in the United States.

differentiated learning includes 1) content differentiation; 2) process differentiation; 3) product differentiation. This content differentiation includes learning readiness, student interests, and student learning profiles

RESULT AND DISCUSSION

2. Principles and characteristics of differentiated learning

Principles of differentiated :

- a. Learning environment is a physical environment such as a classroom where student's study
- b. Quality curriculum.
- c. Continuous Assessment Before the subject matter is delivered
- d. Responsive teaching Final assessment
- e. Leadership and routine in the classroom A good teacher can manage the class effectively



RESULT AND DISCUSSION



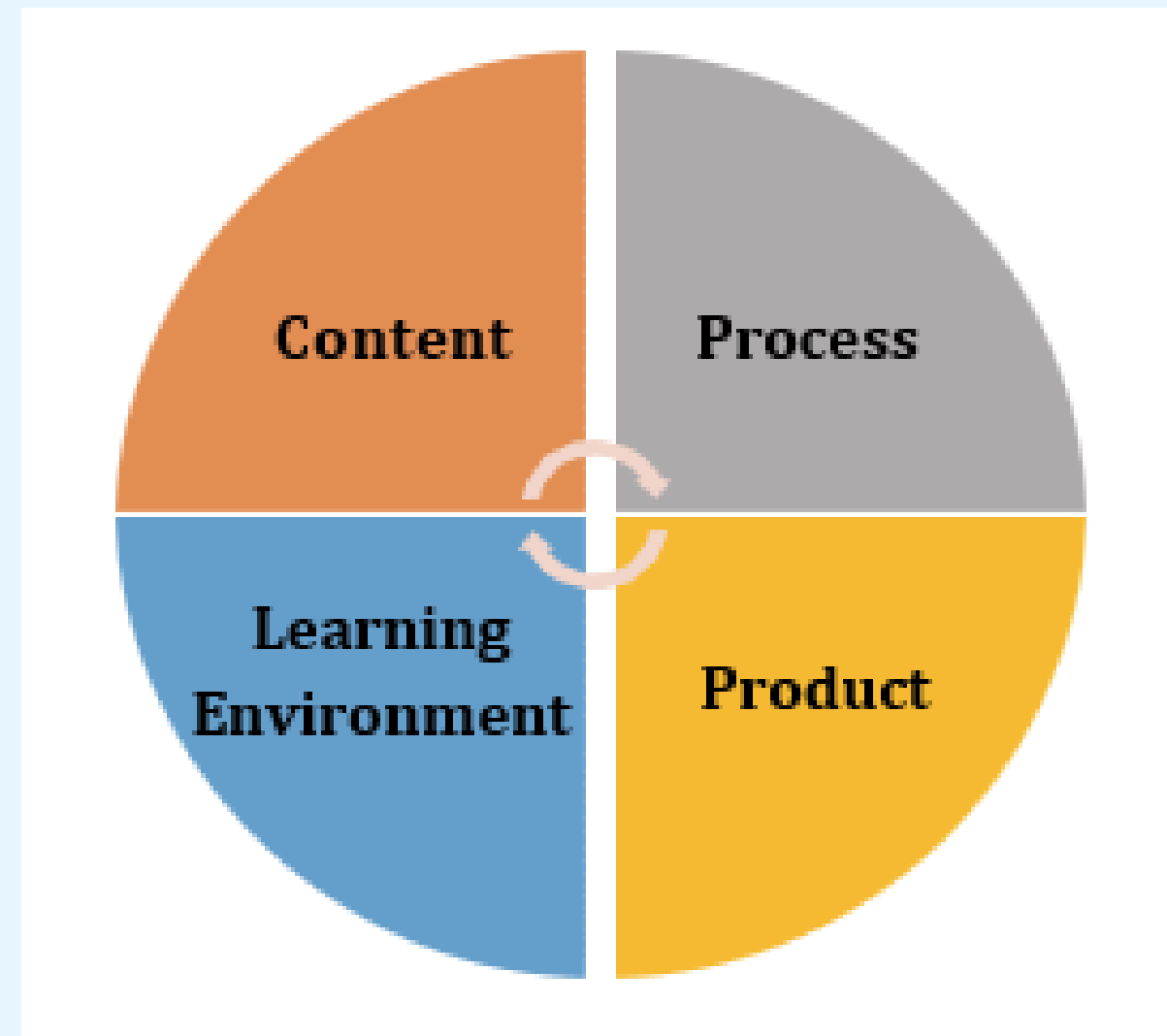
2. Principles and characteristics of differentiated learning

Characteristic of differentiated :

- a. Be proactive
- b. Putting focus on quality over quantity
- c. Rooted in assessment.
- d. Provide content, process, product and learning climate approaches
- e. Learning, Combining individual and traditional learning, Is alive

RESULT AND DISCUSSION

Aspects of Differentiated Learning Source





RESULT AND DISCUSSION



3. the opportunities for implementing differentiation learning in social studies learning

The teacher in implementing differentiated learning must begin with the teacher's understanding of the concept of differentiated learning. Socialization related to the implementation of this curriculum needs to be increased, especially for schools in the regions. Teachers need to be assisted directly in implementing it.

CONCLUSION

- differentiated learning can be integrated with several learning models such as Problem Based Learning (PBL), Project Based Learning (PjBL) and other models that are adapted to student learning styles;
- the application of a differentiated approach can improve student learning outcomes;
- a differentiated approach can be applied in social studies learning because it is able to accommodate students' learning needs by taking into account students' interests, profiles, learning styles and learning readiness.



Thanks you



Samsul Susilawati, Abdulloh Chakim, Candra Avista Putri

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Certificate

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Hosted by Faculty of Education and Teacher Training
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Dean of Faculty of Education and Teacher Training,



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THEME

STRENGTHENING EDUCATIONAL INSTITUTIONS IN ADVANCING THE MODERATE, INCLUSIVE, AND DISABILITY-FRIENDLY ISLAMIC EDUCATION

SUB-THEME:

- Innovations in English Language Teaching and Learning: Navigating the Digital Age
- Strategies For Improving Education Quality
- Advancing Arabic Language Education: Innovations, Challenges, and Global Perspectives
- Learning Experiences, Student Learning & Learner Diversity on Elementary Education
- Innovation, Challenge and Global Perspective on Science Education
- Instructional System Design in Early Childhood Education
- Innovation of Mathematics Learning and Teaching in Digital Era
- A New Paradigm of Islamic Education; Local and Global Perspective
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- Development of Technology-Based Learning in Social Studies

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NOVEMBER 09th 2023

IMPORTANT DATE

- October 01-30, 2023
(Registration and Fullpaper Submission)



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