



## Correlation of Self Concept in Growing Achievement *Maharah Kalam* Carl Rogers Approach to MPBA Students at UIN Maulana Malik Ibrahim Malang

**Rauzatul Jannah**

Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia  
220104320004@student.uin-malang.ac.id

**Umi Machmudah**

Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia  
machmudah@pba.uin-malang.ac.id

**Muhammad Nur Farhan Bin Zamziba**

Management and Science University, Malaysia  
farhan.zamziba@live.edu.my

**Qulyubi Mahsan Nasukha Rais**

Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia  
qulyubirais435@gmail.com

### ملخص

الغرض من هذا البحث هو تحديد مفهوم الذات على أساس منهج كارل روجرز والعلاقة بين مفهوم الذات في تعزيز تحصيل مهارة الكلام. ويستند هذا البحث على نموذج إيجابي مع النهج الكمي، فضلاً عن طريقة الارتباط. تستخدم تقنية أخذ العينات أخذ العينات الهادفة. تم جمع البيانات باستخدام عدة تقنيات، وهي؛ (أ) الاستبيان؛ (ب) الاختبار؛ و (ج) التوثيق بمقياس ترتيبي. قام الباحثون بتحليل البيانات باستخدام تحليل Chi-Square. من نتائج الأبحاث التي أجراها الباحثون، فإن مفهوم الذات له علاقة كبيرة جدًا بإنجازات مهارة كلام. يمكن أن نرى من تحليل الارتباط أن  $r\text{-count} = 0.027$ . من جدول توزيع t مع  $n = 14$  وباحتمال  $0.05$ ، ثم جدول  $r = 0.027$ . نظرًا لأن  $r\text{-table} < r\text{-count}$ ، يتم رفض  $H_0$  ويتم قبول  $H_1$ . توضح نتيجة هذا البحث أن هناك علاقة ذات دلالة إحصائية بين مفهوم الذات وتحصيل طلاب MPBA C UIN مولانا مالك إبراهيم مالانج في عام 2023.

## الكلمات المفتاحية: الارتباط، مفهوم الذات، إنجاز مهارة الكلام، منهج كارل روجر.

### Abstract

The purpose of this research is to determine self concept based on Carl Rogers' approach and the relationship between self concept in fostering *Maharah Kalam* achievement. This research is based on a positivistic paradigm with a quantitative approach, as well as a correlation method. The sampling technique uses purposive sampling. Data collection was carried out using several techniques, namely; (a) questionnaire; (b) test; and (c) documentation with an ordinal scale. The researchers analyzed the data using Chi-Square analysis. From the results of research conducted by researchers, self-concept has a very significant relationship with *Maharah Kalam*'s achievements. It can be seen from the correlation analysis that  $r\text{-count} = 0.027$ . From the t-distribution table with  $n = 14$  and at probability 0.05. Then  $r\text{-table} = 0.027$ . Because  $r\text{-count} > r\text{-table}$ ,  $H_0$  is rejected and  $H_1$  is accepted. The conclusion of this research shows that there is a significant relationship between Self Concept and the achievement of MPBA C UIN Maulana Malik Ibrahim Malang students in 2023.

**Keywords:** Correlation, Self Concept, *Maharah Kalam* Achievement, Carl Roger Approach.

### Introduction

Self-concept is the most important thing in humans. As human behavior runs consistently and is well organized, it requires a concept consisting of views, perceptions, thoughts, feelings and beliefs of individuals who are responsible for forming the characteristics of their behavior (Mukhlis & Akbar: 2021). Rogers' theory is often referred to as the self-personality theory because, for him, the best vantage point for understanding behavior is from the individual's own internal frame of reference. Behavior depends entirely on how a person views the world. This means that behavior is the result of events that occur instantly when these events are felt and interpreted by the individual. This personological approach emphasizes the self and its characteristics (Olson & Hergenhahn: 2013).

UIN Malang students consist of various backgrounds and personalities based on their personal experiences and the views of the people around them. So good behaviors are formed that lead to positive and negative which become provisions in the learning process in the second semester MPBA C class at UIN Maulana Malik Ibrahim Malang.

Previous studies related to this research were conducted by Dhina Malyani examining the relationship between self-concept and critical thinking skills with science learning outcomes. The results of the research showed that there was a relationship between self-concept and critical thinking skills simultaneously with science learning outcomes with an R value of 0.492 with an R value of 0.492. square



0.242. And also Ummi Rofika Hasan studied about Self Regulation, Self Esteem, and Self Concept Influence on Students' Mathematics Learning Achievement, the conclusion of her research shows that self regulation, self esteem and self concept together influence the learning achievement of students at SMAN 5 Makassar with large influence of 90.2%. This shows that factors within the student have an important role in the student's success in the learning process.

Likewise with Heni in her article entitled the relationship between self-concept and English speaking skills of UHAMKA students, the results of her research show that there is a significant relationship between self-concept and English speaking skills of PBI UHAMKA students in semesters 2A and 2B, Transactional Listening course. As far as studies that have been carried out by researchers regarding this matter, no articles have been found that examine the correlation of self-concept in fostering achievement *Maharah Kalam* Carl Rogers Approach to PBA Students at UIN Maulana Malik Ibrahim Malang.

## Method

This research is based on a positivistic paradigm (Taher & Sulaeman: 2023), namely using a quantitative approach, the research method used is the correlation method, which is based on the researcher's interest in studying the relationship between self-concept in fostering high achievement according to Carl Rogers' approach. This research was carried out in the Arabic language education study program at UIN Maulana Malik Ibrahim Malang. The data source in this research is PBA student UIN Maulana Malik Ibrahim Malang. The sampling technique uses purposive sampling. Data collection was carried out using several techniques, namely; (a) questionnaire; (b) test; and (c) documentation. And the strategy used by researchers in collecting self-concept data uses an ordinal scale, while in collecting data on *Maharah Kalam*'s achievements using an ordinal scale. The researchers analyzed the data using Chi-Square analysis.

## Results and Discussion

### A. Self-concept based on Carl Rogers' approach

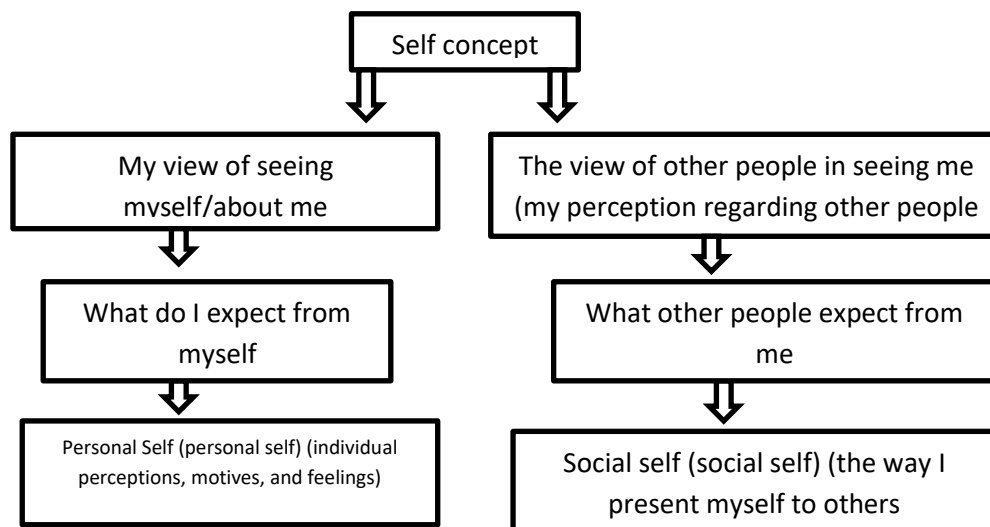
Self is the main construct in Rogers' personality theory which today is known as "self-concept". Self-concept includes all aspects of one's existence and one's experiences that are perceived in consciousness (although not always accurately) by the individual. Rogers defines it as "perceptions of the characteristics of the 'I' or 'me' and perceptions of the relationships of the 'I' or 'me' with other people or various aspects of life, including the values associated with those perceptions." It is also defined as "beliefs about the reality, uniqueness and quality of one's own behavior" (Agustiani: 2009).

The self-concept in Roger's view includes all aspects of one's existence and one's experiences that can be perceived in consciousness (although not always accurately) by the individual. Rogers defines it as "perceptions about the



characteristics of the "I" or "me" and perceptions about the relationship of the "I" or "me" with other people or various aspects of life, including the values associated with these perceptions. The relationship between the self-concept and the organism occurs in two possibilities, namely congruence or incongruency between subjective reality (phenomenal field) and the reality of the external world (the world as it is) and congruence or incongruency between self and ideal self (Fatwikiningsih: 2023).

**The following is a description of an individual's self-concept:**



The self-concept is divided into 2, namely: Real Self: is the individual's current state of self, and Ideal Self: The second subsystem of the self is the ideal self, which is defined as a person's view of oneself as one wishes to be. The ideal self contains all those attributes, usually positive, that people would like to have. For example, I want to be a famous, handsome, dashing, intelligent, friendly person, whereas in reality my situation is ordinary or even less than that (Fatwikiningsih: 2023).

To move towards achieving goals, humans must be able to differentiate between progressive behavior, namely behavior that leads to self-actualization and aggressive behavior, namely behavior that hinders the achievement of self-actualization. Humans must choose and be able to distinguish between what is regressive and what is progressive. And indeed the main urge of humans is to be progressive and towards self-actualization (Fatwikiningsih: 2023).

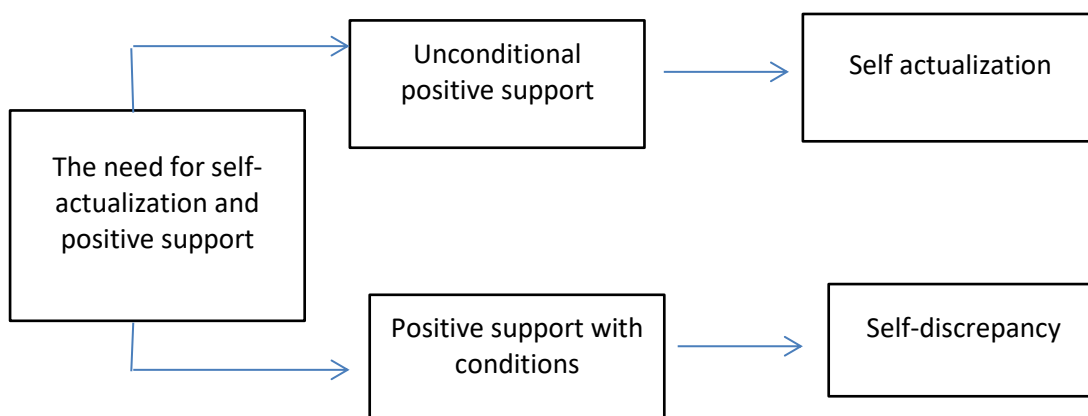
Basically humans have two main needs, namely the need for positive appreciation both from others and from themselves. The self develops from interactions carried out by organisms with the reality of their environment and the results of these interactions become individual experiences. The social environment that is very influential is the people who are meaningful to him. Individuals will develop positively if in interactions they receive appreciation, acceptance and love from other people (positive regard). Individuals whose needs are met, namely obtaining unconditional positive regard and gaining self-esteem, will be able to

achieve a condition of congruence between self and their experiences. In the end he will achieve good psychological adjustment (Watson & Lindgren: 1979).

Self is the process of becoming a more competent person. For Rogers, no special motivational construct (i.e. special drive) is needed to understand why humans are active; everyone is inherently motivated just by living. Motives and drives do not take into account an organism's activity and goal-directedness. Humanity is by nature active and independent.

Actualize based on its nature. It must be emphasized that self-actualization is not a final state of perfection. For Rogers, a person never self-actualizes enough to abandon his motives (Hjeller & Ziegler: 1992). There are always more talents to develop, more skills to improve, more efficient and enjoyable ways to satisfy biological urges. However, we can say that some people are more involved in the process of self-actualization than others, because they have moved further towards the function of self-fulfillment. creative and independent way (Hjeller & Ziegler: 1992).

**The following is a description of personality dynamics according to Carl Roger's theory**



Based on the results of the researcher's in-depth analysis, it can be concluded that Roger's self-concept is formed from 2 fundamental things about the self, namely: First, what am I? Second, (What can I do). The development of self-concept is based on three things, first, the need for positive regard, second, the need for conditional positive regard, third, the need for unconditional positive regard. Based on the three aspects above, Roger views that the second and third points prevent children from developing into fully functioning people, that is, they prevent children from becoming the real human beings they want.

Roger defines a good self-concept as when a person has the goal of fulfilling all the potential he has fully on an ongoing basis. Characteristics of a fully functioning person are, increased openness to experience, a tendency towards existential living, increased trust in the organism. Among the potentials resulting from self-concept are self-responsibility, cooperation, and maturity.

## B. The Relationship between Self-Concept in Cultivating *Maharah Kalam* Achievements

Before answering the main research problem, namely whether there is a relationship between self-concept and *Maharah Kalam* achievement, first the data on the three variables are described as follows:

The self-concept score is one of the data tools needed in research. The self-concept score was obtained from the answers of 13 respondents included in the sample.

**Ordinal Self Concept Scale Table**

No.	Student name	Self concept
1.	Ayu Miranda	Good
2.	Ratih Hariati	Enough
3.	Elal Sutri	Good
4.	Denitia Berliani	Not good
5.	Okita Fatma Marliana	Not good
6.	Vikria Throne Albina	Very good
7.	Umu Salamah	Good
8.	Muhammad Jailani	Enough
9.	Mustahiqul Ilmi	Good
10	Abdul Aziz	Very good

No	Studet name	Maharah Kalam's Achievements			Total Score	Average	Ordinal Scale
		Fashahah (accuracy)	Thalaqah (fluency)	Phonology (makharijul ashwat)			
1.	Ayu Miranda	4	5	5	14	4.66	Good
2.	Ratih Hariati	3	4	4	11	3.66	Enough
3.	Elal Sutri	3	3	4	10	3.33	Enough
4.	Denitia Berliani	2	3	3	8	2.66	Not good
5.	Okita Fatma Marliana	2	2	3	7	2.33	Not good
6.	Vikria Throne Albina	4	5	5	14	4.66	Good
7.	Umu Salamah	4	4	5	13	4.33	Good
8.	Muhammad Jailani	3	4	4	11	3.66	Enough
9.	Mustahiqul Ilmi	5	5	4	14	4.66	Good



10.	Abdul Aziz	5	5	5	15	5	Very good
	Badruzzaman	3	4	4	11	3.66	Enough
11.							
12.	Dedi Hidayat	4	4	4	12	4	Good
13.	Ershad Azhari	3	4	4	11	3.66	Enough

### **Maharah Kalam Achievement Table**

#### **Chi Square Analysis Table of Correlation between Self Concept and *Maharah Kalam***

Achievement					
Chi-Square Tests					
			Value	df	Asymptotic Significance (2-sided)
Pearson Square	Chi-Square	33a	40.1	16	,001
Likelihood Ratio		21	28,5	16	,027
N of Valid Cases			14		

a. 25 cells (100.0%) have expected count less than 5. The minimum expected count is .07.

Regarding the results of correlation analysis calculations, it is known that  $r$ -count = 0.027. From table  $t$ -distribution with  $n = 14$  and at a probability of 0.05. Then  $r$ -table = 0.027. Because  $r$ -count >  $r$ -table,  $H_0$  is rejected and  $H_1$  is accepted. The conclusion of this research shows that there is a significant relationship between Self Concept and the achievement of MPBA C UIN Maulana Malik Ibrahim Malang MPBA C students in Malang in 2023.

### **Conclusion**

From the results of research conducted by researchers, it is clear that self-concept has a significant relationship with *Maharah Kalam*'s achievements. Correlation analysis shows that  $r$ -count = 0.027. From table  $t$ -distribution with  $n = 14$  and at a probability of 0.05. Then  $r$ -table = 0.027. Because  $r$ -count >  $r$ -table,  $H_0$  is rejected and  $H_1$  is accepted. The conclusion of this research shows that there is a significant relationship between Self Concept and the achievement of MPBA C UIN Maulana Malik Ibrahim Malang MPBA C students in Malang in 2023.

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