

BUKU MATERI INTERPRETIVE LISTENING

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UNIT ONE

UFO: A STORY TO REMEMBER

Pre Listening Activities

1. What are UFOs and what do they look like?
2. What do the reported aliens look like?
3. How do you explain the numerous sightings of these objects?



4. Do you think that UFOs really exist?

Listening Sections

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Glossary :

- ✓ **precinct:** the office of a police department in a particular area
- *Let's go down to the police precinct and report the burglary.*
- ✓ **bizarre:** strange or unusual
- *That's the most bizarre story I've ever heard.*
- ✓ **unidentified:** unknown or impossible to determine the origin
- *The police were able to capture the criminal through an unidentified source.*
- ✓ **out of this world:** unbelievable, incredible
- *You have to see his enormous house. It's out of this world.*
- ✓ **approaching:** coming closer
- *Citizens have been urged to flee the area because of the approaching hurricane.*

The Listening exercises

1. Where was the man coming from when he first saw the UFO?
 - a. He was returning home from a party.
 - b. He just got off work when he saw the UFO.
 - c. He was driving home from a restaurant.
 - d. He just got accident when he saw the UFO
2. What time did the man report the incident to the police?

- a. about 12:00 AM
- b. about 3:00 AM
- c. about 5:00 AM
- d. about 6:00 AM
- 3. What jumped out in front of the man's car?
 - a. a giant deer
 - b. a strange man
 - c. a hairy alien
 - d. a strange alien
- 4. What happened next to the man?
 - a. He walked to a flying saucer.
 - b. He followed the animal to a plane.
 - c. He was carried to a spaceship.
 - d. He detected where the spaceship is.
- 5. What does the police officer suggest at the end of the story?
 - a. They should call the fire department.
 - b. The man should seek counseling.
 - c. The man should contact the newspaper.
 - d. They should contact police officer

Test Completion Quiz :

Police Officer : Hello. 24th Precinct. Officer Jones speaking.

Man : Help. Yeah, uh, it was, I mean really bizarre.

Police Officer : Calm down sir! Now, what do you want to.....?

Man : Well, I'd like to report a UFO sighting.

Police Officer : A what?

Man : What do you mean "what?" An unidentified flying object!

Police Officer : Wait, tell me..... what you saw.

Man : Well, I was driving home from a.....about three hours ago, so it was about 2:00 AM, when I saw this bright light.....

Police Officer : Okay. And then what happened?

Man : Oh, man. It was, well, out of this world. I stopped to..... the light when it disappeared behind a hill about a kilometer ahead of me.

Police Officer : Alright. Then what?

Man : Well, I got back in my car and started driving toward where the UFO.....

Police Officer : Now, how do you know it was a UFO? Perhaps you only saw the lights of an airplane [*No*], or the..... of an approaching car [*No*]. Things like that happen, you know.

Man : Well if it was that, how do you explain "the BEAST"?

Police Officer : What do you mean, "the BEAST"?

Man : Okay. I kept driving for about five minutes when all of a, this giant, hairy creature jumped out in front of my car.

Police Officer : Oh, yeah. Then what?

Man : Well, then, the beast..... up the front of my car and said, "Get out of the car. I'm taking you to my master!" Something like that.

Police Officer : Wow? A hairy alien who can speak English! Come on!

Man : I'm not making this up, if that's what you're..... Then, when I didn't get out of the car, the beast opened the car door, carried me on his..... to this round-shaped flying saucer, and well, that's when I woke up along side the road. The beast must knocked me out and left me there.

Police Officer : Well, that's the best story I've heard all night, sir. Now, have you been taking any....., drugs, or alcohol in the last 24 hours? You..... you went to a party.

Man : What? Well, I did have a few beers, but I'm telling the truth.

Police Officer : Okay, okay. We have a great therapist that..... with THESE kinds of cases.

Man : I'm not crazy.

Police Officer : Well, we'll look into your story. Thank you.

Songs

All I wanna do

By Sheryl Crow

*All I want to do is have a little fun before I die
Says the man next to me out of nowhere
It's apropos of nothing he says his name is William
But I'm sure he's Bill or Billy or Mac or buddy*

*And he's plain _____ to me, and I wonder if he's ever
Had a day of fun in his whole life*

*We are drinking _____ at noon on Tuesday
In the bar that faces the giant car wash
And the good people of the world
Are washing their cars on their lunch breaks
Hosing and scrubbing as best they can
In skirts and suits*

*And they drive their shiny Datsuns and Buicks
Back to the phone company, the record stores, too
Well, they're nothing like Billy and me*

'Cause

*All I wanna do is have some fun
I got a feeling I'm not the only one
All I wanna do is have some fun
I got a feeling I'm not the only one
All I wanna do is have some fun
Until the sun comes up over
Santa Monica _____*

*I like a good beer buzz, early in the morning
Billy likes to peel the labels from his bottles of bud
He shreds them on the bar then he lights up every match
In an over-sized pack letting each one burn
Down to his thick fingers before blowing and
Cursing them out, he's watching
The bottles of bud as they spin on the floor*

*And a happy couple enters the bar
Dangerously, close to one another
The bartender looks up from his waiters*

But,

*Otherwise the bar is ours, the day and the night
And the car wash, too, the matches and the
Buds, and the clean and dirty cars,
The sun and the moon ,*

*But, all I wanna do is have some fun
I got a feeling I'm not the only one
All I wanna do is have some fun
I got a feeling I'm not the only one
All I wanna do is have some fun
I got a feeling the party has just begun
All I wanna do is have some fun
I won't tell you that you're the only one
All I wanna do is have some fun
Until the sun comes up over
Santa Monica _____
Until the sun comes up over
Santa Monica _____*

Post Listening Exercises:

Suppose that you saw what you thought was a UFO landing in some trees a few blocks away from your house? What would you do?

UNIT TWO

FAMILY ACTIVITIES

Pre Listening Activities



Imagine you are a five-year-old girl, and your father asks you about your day. What activities do little children (in this case, a little girl) do during the day at that age?

Listening Sections

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Glossary :

- ✓ **starving**(*verb*): hungry, famished
- *Many deer will starve to death in the mountains because of the harsh winter.*
- ✓ **yuck or yucky**: expression showing strong displeasure or dislike for something (*informal*)
- *Oh, Dad. I don't like this yucky soup.*
- ✓ **adaptation**(*noun*), **adapt**(*verb*): a change or modification to something, revision
- *Sometimes it takes time to adapt to the customs and language of another culture.*
- ✓ **mess up**(*phrasal verb*): (1) to make a mistake or (2) make something untidy or cluttered
- *If you take your eyes off that boy, he might mess up your entire house.*

Listening Exercises

1. In addition to paper books, what did the little girl make with paper at school ?
 - a. an animal
 - b. a person
 - c. a building
 - d. an origami
2. What thing did she NOT talk about when making the object in Question 1?
 - a. Paper
 - b. Glue

c. Scissors

d. Clip

3. What did the girl do after school?

a. She rode her bicycle.

b. She watched television.

c. She went to the store.

d. She ate her lunch

4. Who did she meet and play with at the junior high school?

a. her teacher

b. her cousins

c. her father

d. her brother

5. Where does this conversation most probably take place?

a. at a house

b. at school

c. at a park

d. at a garden

Vocabulary Activities

1. The kids want to _____ some cookies after dinner for our neighbors.

1. cook

2. eat

3. make

4. drink

2. How _____ school today? Did you do anything fun?

1. did

2. was

3. is

4. am

3. How about _____ a game after supper?

1. building

2. playing

3. singing

4. stoping

4. Okay. It's time to _____ ready for school.

1. go
2. get
3. be
4. do

5. If you forget to buy your wife some roses for Valentine's Day, you'll be in the _____ for sure, and she'll be mad at you for a week . . . or longer.

1. zoo
2. doghouse
3. Barn
4. bathroom

at	did	today?	school	what
----	-----	--------	--------	------

Put the parts in order

to form sentence

1.

do	you
----	-----

did	you	at	what	do	school	today?
-----	-----	----	------	----	--------	--------

2.

see	do	what	you	do	after	it?
-----	----	------	-----	----	-------	-----

3.

after	please	give	a	me	break	this
-------	--------	------	---	----	-------	------

4.

Match the items on the right to the items on the left

Rode
Play
Make
Are
Get

Dad : Good. And how was..... today?

Emily : Really fun.

Dad : Good. And what did you do?

Emily : We made things.

Dad : Like what..... of things did you make?

Emily : We made books.

Dad : You made books! Okay. And what else?

Emily : We ... we made paper kangaroos.

She _____ her bike to school?

Do you want to _____ a game after

dinner?. How _____ you today?

What kinds of things did you _____

in art class at school?

It's time to _____ ready for dinner.

The Completion Quiz

Emily : Welcome home, Dad.

Dad : Oh, Emily. How are you.....?

Emily : Fine.

Dad : You made paper kangaroos? Okay, and what did you need to make your paper kangaroos? What kind of..... did you need?

Emily : We used crayons, papers, glue, and we had to..... directions.

Dad : Well good. And what did you do after school?

Emily : We went home, played

Dad : And did ... Mom said you went to the junior high school.

Emily : I..... my bike in the tennis court.

Dad : Did you go by yourself?

Emily : I went with the whole..... , and we went with Nathan, Sara, Racheal.

Dad : You went with your

Emily : And my mom.

Dad : Well, that's great. Well, let's get..... for dinner.

Emily : Okay.

Post Listening Exercises

Talk about your family with a partner using some of these questions:

- ✓ How many people are in your family?
- ✓ What do your parents do?
- ✓ What kinds of activities does your family do together?
- ✓ What is one thing you like or dislike about your family?

UNIT THREE

HAPPY BIRTHDAY

Pre Listening Activities



What activities do people do at a birthday party in your country? Also, what traditional foods do people prepare and eat at such events?

Listening Sections

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Glossary :

- ✓ **freeze(verb)**: become cold to the point of changing water to ice
- *It was so cold out last night that I thought I was going to freeze to death.*
- ✓ **tag(verb)**: touch a player, usually as part of a game
- *I tried to get away during the game at the park, but she tagged me on the back, so I was it.*

Listening exercises :

1. What is the boy's name?
A. Matthew
B. Michael
C. Mitchell
D. Michellin
2. How old is the boy turning in the conversation?
A. seven
B. eight
C. nine
D. five
3. What does he want to do first?
A. play outdoor games
B. open presents
C. eat cake and ice cream
D. prepare birthday cake
4. Which statement is true about the game at the party?
A. You have to catch a large ball without dropping it.

- B. You need to chase children around and touch them.
- C. You need to hide somewhere so no one can find you.
- D. You have to prepare two dices to play
- 5. Who is coming to the party?
 - A. aunts, grandparents, and cousins
 - B. grandparents, cousins, and uncles
 - C. friends, cousins, and grandparents
 - D. grandparents, friends, and schoolmates

Vocabulary Activities

- A. People in the United States often make a _____ before they eat the cake.

Answers :
 Old
 wish
 candles
 sing
 eat

It's time to light the _____ on the cake.
 Let's _____ Happy Birthday!
 How _____ are you today?
 We're going to _____ cake and ice cream at the party.

- B. Do you want to _____ the cake for the kids?
- Here's a knife.
- 1. cook
 - 2. eat
 - 3. cut
 - 4. get

- C. How _____ are you today?
- 1. young
 - 2. age
 - 3. old
 - 4. wise

- D. My sister is having a birthday today, and she is _____
- 16.
- 1. turning
 - 2. becoming

3. growing
4. about

E. Let's _____ the candles and then turn out the lights.

1. make
2. light
3. cut
4. burn

F. Before you blow out the candles, be sure to _____ a wish, but don't tell anyone what you wished for.

1. make
2. say
3. Do
4. have

Happy	let's	to	sister.	your	sing
-------	-------	----	---------	------	------

Mix up

sentence

1

Birthday

do	you	did	hwork	here	today	your
----	-----	-----	-------	------	-------	------

2

How	fish	is	today	cook	you	the
-----	------	----	-------	------	-----	-----

3.

is	do	you	where	know	school	office
----	----	-----	-------	------	--------	--------

4.

Post Listening Exercises

Share a story about one of your favorite birthdays. How did you celebrate the day, and what made it special? Did you eat any special foods? What presents did you receive? Are there any unique birthday traditions and customs in your family or culture?

UNIT FOUR

A HEALTHY LIFESTYLE

Pre Listening Activities



Think of five important steps to maintaining a healthy lifestyle. Write them down and look up information on the Internet to support these ideas.

Listening Sections

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Glossary :

- ✓ **fridge** (*noun*): short for "refrigerator"
- *I think we need to buy a new fridge. The old one just doesn't cool properly.*
- ✓ **hon** (*pronoun*): short for "honey"
- *Hon. Could you wake me up early tomorrow morning?*
- ✓ **Humph**: a word showing disbelief
- *Humph. There's no way you can lift all that weight!*
- ✓ **abandon** (*verb*): in this case, "give up" the idea
- *They had to abandon the plan to build a house due to a financial crisis.*
- ✓ **out of shape** (*idiom*): in poor physical condition
- *I have to start exercising because I'm so out of shape.*
- ✓ **physical** (*noun*): a medical examination
- *She had to have a physical before she joined the track team.*
- ✓ **cut back on** (*phrasal verb*): to reduce
- *I have to cut back on the fatty foods I've been eating.*
- ✓ **take up** (*phrasal verb*): begin or start
- *He has decided to take up cooking in his spare time.*
- ✓ **cardiovascular system** (*noun*): your body's blood circulation system including your heart, veins, and arteries
- *Running at least 30 minutes a day helps improve your cardiovascular system.*

Listening Exercises

1. What does the man want to do?
 - A. play basketball with friends from work
 - B. try out for the company baseball team
 - C. get in shape and compete in a cycling race
 - D.
2. What is the woman's main concern?
 - A. She is worried her husband will spend too much time away from home.
 - B. She is afraid her husband will become a fitness freak.
 - C. She is concerned about her husband's health.
3. What is the woman's first suggestion to her husband?
 - A. He should see a doctor.
 - B. Her husband should start with a light workout.
 - C. Her husband needs to visit a fitness trainer.
4. What does the woman advise about the man's diet?
 - A. He should consume less salt.
 - B. He should eat less fatty foods.
 - C. He should add more protein products to his diet.
5. Why does the man's wife recommend cycling?
 - A. It is good for improving muscle tone.
 - B. It helps strengthen the heart.
 - C. It helps develop mental toughness.

Vocabulary Activities

Before you start any exercise program, it's a good idea to see a doctor and get a complete _____ to check your blood pressure, your heart, and your overall condition.

1. physical
2. test
3. System
4. overall

He's really _____, so he'd better start exercising. Otherwise, he won't be able to join us on the hiking trip next month.

1. out of shape
2. physically fit

3. Athletic
4. strong

You need to _____ on eating a lot of salt and sugary foods. They're not good for you.

1. cut along
2. cut back
3. cut around
4. lessen

I know you're having a problem with your knee that limits your exercise, but don't _____ the idea of running in a marathon because your knee might improve over time.

1. give in
2. abandon
3. Throw
4. aware

You'll find some cold drinks in the _____. Help yourself.

1. stove
2. dishwasher
3. Fridge
4. cupboard

take up
should
jogging
to get
in shape
Mix up
sentence

he

Match the items on the right to the items on the left

cut back
physical
fridge
cardiovascular system
out of shape

- ✓ He can't walk up stairs without getting tired because he's so _____.
- ✓ Running is really good for your _____ because it gets your heart rate up.
- ✓ I suggest you get a _____ before you start any exercise program.
- ✓ Close the _____. The food will spoil if you don't.
- ✓ You ought to _____ on the amount of sweets you eat. They aren't healthy.

Completion Quiz

Man : Honey, the basketball game is about to..... And could you bring some..... and a bowl of ice cream? And . . . uh . . . a slice of pizza from the fridge.

Woman : Anything else?

Man : Nope, that's all for now. Hey, Hon, you know, they're..... a company basketball team, and I'm thinking about joining. What do you think?

Woman : Humph. . .

Man : "Humph" What do you mean "Humph." I was the..... player in high school.

Woman : Yeah, years ago. Look, I just don't want you having a heart attack..... up and down the court.

Post Listening Exercises :

Find information on the following topics and discuss your findings with a partner:

- serious health concerns in different countries and solutions to resolving these problems
- a basic daily menu for a healthy lifestyle
- recommended exercises for different age groups and people with certain health risks

UNIT FIVE

SNACKS AND CANDY

Pre Listening Activities



What kinds of snacks, candy, and other items can you buy at school or from the store? When you are thirsty, what do you usually drink: water, a soda like Coke or Pepsi, or fruit juice?

Listening Sections

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Glossary

- ✓ **buck**(noun): informal for dollar
- *Could I borrow a buck to buy a drink from the snack bar?*
- ✓ **vending machine**(noun): a machine from which you can buy items like candy or drinks
- *In some places, you can find a vending machine on almost every street corner.*
- ✓ **get stuck**(verb): unable to move
- *I got stuck in traffic on the way home from work.*
- ✓ **refund**(verb; also a noun): give someone their money back
- *That store will refund your money if there is a problem with the item you buy.*
- ✓ **bummer**(noun): a disappointing situation
- *It was a real bummer that you lost your last buck in that vending machine.*
- ✓ **rock**(verb): move back and forth
- *I sometimes rock the baby when he can't sleep.*
- ✓ **nothing doing**(noun): no way, used when refusing something
- *Are you asking me to loan you more money? Nothing doing!*
- ✓ **tough luck**(noun): an expression of sympathy about a problem
- *Did she really break your date? Tough luck.*
- ✓ **hit it off**(verb): like someone as soon as you meet
- *The man at the store and I hit it off the first time I entered, and now he always gives me discounts on certain purchases.*

The Listening Exercises

1. Which statement does NOT describe the man's problem?
 - A. He can't get his snack from the machine.
 - B. The machine didn't give him change.
 - C. He accidentally purchased the wrong item
 - D. The machine didn't work well
2. Why can't the cashier at the snack bar help the man?
 - A. The vending machine is not part of his business.
 - B. The customer pushed the wrong number.
 - C. He doesn't have a key to open the machine.
 - D. The machine didn't work
3. What does the man recommend they do?
 - A. call the phone number on the machine
 - B. move the machine to get the candy to drop
 - C. forget about the problem and go home
 - D. think about it more deeply
4. Why does the man's friend reject his suggestion?
 - A. He thinks they'll break the candy if it falls.
 - B. He knows they'll lose more money that way.
 - C. He fears someone might call the police.
 - D. The police is coming right away
5. What does the man's friend infer in the last sentence of the conversation?
 - A. He was able to buy some candy without a problem.
 - B. They might have more luck with the machine tomorrow.
 - C. He'll buy his friend something at a different place.
 - D. He will leave for sure

Mixed up sentence, put the parts in order to form a sentence

refunded me	The	for the	\$10	store
snacks.				

Match the items on the right to the items on the left

press
boomer
vending machine
bucks
refund

- ✓ I lost some money in that _____ over there.
- ✓ This candy tastes really old. I wonder if I can get a _____.
- ✓ That's a real _____. All the good candy is gone.
- ✓ Do you have a few _____ to buy some snacks for the party?
- ✓ To select your drink from the machine, just _____ this button.

Songs

Unbreak My Heart by Tony Braxton

Don't leave me in all this _____
Don't leave me out in the _____
Come back and bring back my _____
Come and take these tears away
I need your arms to hold me now
The nights are so unkind
Bring back those nights when I held you beside me

Un-break my heart
Say you'll love me again
Undo this hurt you caused
When you walked out the door
And walked out of my life
Un-cry these _____
I cried so many _____
Un-break my heart
My heart

Take back that sad word good-bye
Bring back the joy to my life
Don't leave me here with these tears
Come and kiss this _____ away

*I can't forget the day you left
Time is so _____
And life is so _____ without you here beside me*

*Un-break my heart
Say you'll love me again
Undo this hurt you caused
When you walked out the door
And walked out of my life
Un-cry these tears
I cried so many _____
Un-break my heart
My heart*

*Don't leave me in all this _____
Don't leave me out in the _____
Bring back the nights when I held you beside me*

*Un-break my heart
Say you'll love me again
Undo this hurt you caused
When you walked out the door
And walked out of my life
Un-cry this _____
I cried so many, many _____
Un-break my*

*Un-break my heart oh baby
Come back and say you love me
Un-break my heart
Sweet darlin'
Without you I just can't go on
Can't go on....*

Post Listening Exercises

Vending machines are popular ways schools and business can make money; however, some people feel that are more of a health risk for consumers. How do you feel on this issue? Use the Internet to search for recent opinions on this topic.

UNIT SIX

AIRLINE SAFETY

Pre Listening Activities



What items are passengers not allowed to take on board airplanes in your country? What are the reasons for these rules?

Listening Sections

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Glossary

additional(*adjective*): more

- Any additional bags will cost you \$50 to take on your trip.

peel(*verb*): remove the skin of fruit or vegetables

- I usually peel the skin off apples because my kids don't like to eat it.

prohibited(*adjective*): not permitted or allowed

- Weapons of any kind are prohibited on the plane.

item(*noun*): thing

- Please place small items under your seat on the airplane.

distracted(*adjective*): not paying attention

- The woman was distracted by her cell phone and crashed into the car in front of her.

supervisor(*noun*): a person in charge, manager

- Excuse me. I want to talk to your supervisor about my missing bag.

The Listening Exercises

1. What is the first item that the man has in his carry-on bag?
 - A. water
 - B. medication
 - C. a large bottle of shampoo
 - D. Some cloths

2. The man is carrying a lighter because he _____.
 - A. enjoys smoking cigarettes
 - B. is worried about his safety
 - C. he forgot to take it out of his bag
 - D. is smokers
3. The next illegal item the man has with him is _____.
 - A. a live snake
 - B. firecrackers
 - C. a huge knife
 - D. An egg
4. The man received this item from _____.
 - A. a close friend
 - B. a relative
 - C. a stranger
 - D. the shopper
5. The man doesn't know the airline's rules because _____.
 - A. the sign was written in Chinese
 - B. he didn't see the sign
 - C. he wasn't paying careful attention
 - D. he was sleeping

Vocabulary Exercises

every day.

Put the parts in order to form a sentence

throws away

Airport security

many prohibited

items

Match the items on the right to the items on the left

supervisor

distracted

item

additional

peels

✓

Is there space in the overhead bin where I can place this ____? It won't fit under my seat.

- ✓ The airline sometimes _____ the fruit so it is easier to eat.
- ✓ The flight attendant was a little _____ by the noisy passenger in first class.
- ✓ You can take one _____ small bag on the plane.
- ✓ The _____ of this baggage claim area in the airport helped me find my suitcase.

Post Listening Exercise

With a partner, describe an experience, good or bad, that you have had at an airport or on an airplane. What happened? What did you learn about the experience that will help you the next time you travel?

UNIT SEVEN

DRIVER'S LICENCE

Pre Listening Activities



What are some basic rules of the road you can share with inexperienced drivers to help them avoid accidents or traffic accidents? Are there traffic rules that are specific to different countries?

Listening Sections

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Glossary

joyride(*verb*): take a car without permission and drive it around for pleasure, sometimes in a reckless way
- *If teenagers joyride and violate other laws, they will be arrested and charged.*

cruise(*verb*): drive a car around an area with no particular destination in mind
- *A lot of youth cruise the streets downtown at night.*

lecture(*noun*): a long, serious talk often used to criticize
- *My dad always gives me a lecture about the way I drive, and I don't like it at all.*

drag(*noun*): something that is really annoying
- *Driving with my parents is such a drag because they are back-seat drivers---always telling me what to do.*

duh(*interjection*): used to say that what someone else said is unnecessary because it is just common sense
- *So, you're saying she's going to lose her license if she drinks and drives? No duh. Everyone knows that.*

drowsy(*adjective*): sleepy
- *You need to pull the car over and rest if you start to feel drowsy.*

hon(*noun*): short for honey, used to address someone you love
- *Hon. Do you mind driving now. I'm feeling a little drowsy.*

The Listening Exercises

1. Why is the girl excited at the beginning of the conversation?
 - A. She has just started driver's education classes at school.
 - B. She is taking her driver's license road test today.
 - C. She has her license and wants to drive now.
 - D. She is taking a driving course
2. Which statement is an example of why the father created rule number 1?
 - A. Young drivers sometimes drink and drive.
 - B. Teenagers often drive at high speeds.
 - C. Some kids drive before obtaining a license.
 - D. Driving licence is given after 17
3. Why does the father ask the daughter not to drive at night?
 - A. The roads tend to become icy and slippery.
 - B. It is more difficult to see obstacles in the road.
 - C. The girl might fall asleep at the wheel.
 - D. It is dangerous to let girl going alone
4. Why does the daughter dismiss, or not take seriously, rule number 4?
 - A. The father doesn't obey the rule either.
 - B. The rule is an old traffic law that has changed.
 - C. The girl tells the dad the rule doesn't apply to her.
 - D. The rule is not meant to be for the daughter
5. How does the conversation end?
 - A. The father and daughter get in a big fight.
 - B. The girl persuades the father to let her drive the car.
 - C. The mom decides to drive the daughter to school.
 - D. The daughter decide to use school bus

Vocabulary Exercises

I had to attend _____ on the problem of cell phone use and driving. It turned out to be interesting.

1. a reunion
2. a lecture
3. an appointment
4. The meeting

Teenagers often _____ around the downtown area at night in their cars looking for something to do.

1. stroll
2. cruise
3. Sail
4. cycling

Listening to my parents about the dangers of drinking and driving is such a _____. I already know this, and I never drink anyway. I wish they would stop bothering me.

1. swag
2. flag
3. Drag
4. flash

If you start feeling _____, pull the car over and switch drivers. Then, you can get the rest you need. Otherwise, you might nod off and cause an accident.

1. tired
2. sick
3. Sleepy
4. hungry

His son was stopped and arrested for _____ in someone else's car.

1. riding
2. joyriding
3. Bodyriding
4. hitting

Put the parts in order to form a sentence.

drows	if you	Pull off	feel	the	road	start to
-------	--------	----------	------	-----	------	----------

Match the items on the right to the items on the left

joyride

lecture

drag

drowsy

cruise

- ✓ _____ If you take the car without permission and _____ around the city, I might call the police.
- ✓ Driving around town with my dad is such a _____ because he is always telling me what to do.
- ✓ Did you _____ around town last night in your new car?
- ✓ You shouldn't drive when you are _____ because you might fall asleep at the wheel.
- ✓ My dad always gives me a _____ on how to drive safely.

Test Completion Quiz

Daughter : Guess what, Mom. I got it.

Mother : Great. That's.....

Father : What's going on? So, what did you get me?

Daughter : Nothing. I got my driver's license. Okay. Bye.

Father : Wait, wait, wait. Where are you going?

Daughter : Mom said I could take the car to..... this morning, and . . .

Father : Hold on here. I've prepared a few rules regarding the use of the motor vehicles in this house.

Daughter : Like what?

Father : Let me get my..... here.

Daughter : Dad! That looks like a book? Mom, Dad's being mean to me.

Father : Okay, let me get my reading glasses here. Okay, here we are.
Rule number one: No driving with friends for the first six.....

Daughter : What?

Father : Teenagers often lack the judgment to drive responsibly, especially when several teenagers are involved. I mean they, they joyride, they cruise around town way past midnight.

Daughter : But that's not me! Do I really need this lecture? This is such a drag!

Father : Furthermore, who really needs a car when a pair of shoes will work? I mean, life was..... when I was your age. In fact, I used to walk to school . . .

Daughter : Yeah, yeah. I know. Both ways uphill in ten feet of snow. I've heard this story many times.

Father : Yeah. Oh, where were we? Oh yes. Rule number two: You always must wear your seat belt and obey the rules of the road.

Daughter : Duh. I wasn't born yesterday.

Father : Okay, rule number three: You can't drive long distances at night because you might get..... and drive off the road. But driving to the movie theater is fine.

Daughter : But the movie theater is right across the street from our house.

Father : Exactly, so you can just..... in the driveway and walk there.

Daughter : Mom! Dad's being unreasonable.

Father : And rule number four: You should never use a cell phone while driving. That could cause an accident.

Daughter : But YOU do.

Father : That's different.

Daughter : How's it different? You even need my help to turn your cell phone on.

Father : And rule number five: Remember that I love you, and I'm just a..... father who wants his daughter to always be safe.

Daughter : Does that mean I can take the car now?

Father : Well, I don't know.

Daughter : Please dad, please. You're the best dad in the whole wide world.

Father : That's not what you said earlier.

Daughter : Hey, having the car keys in my hands changes my whole..... on life.

Father : Well, okay. I guess if I'm considered the best dad in the world for five minutes, then I'll accept that.

Daughter : Yeah.

Father : Okay, but drive carefully and don't forget to fill up the car with gas before you come home. [*Bye. Love ya guys.*] Okay. Hon , do you think I did the right thing?

Mother : Yeah. She has to grow up sometime.

Post Listening Exercise

What would be the possible advantages and disadvantages of allowing teenagers (between the ages of 15-18) to drive legally in your area?

Unit EIGHT

SMART PHONES

Pre Listening Activities



In today's world, is a phone a necessity for people of all ages, or is it just a luxury item? Why or why not? How do people who grew up without mobile phones feel about this?

Listening Sections

.....

Glossary

- ✓ **walk away**(verb): leave
- *The store owner wouldn't drop the price on the old model of iPhone, so I just walked away.*
- ✓ **caring**(adjective): kind
- *My sister is so caring that she let me borrow her new phone when mine broke.*
- ✓ **speck of dust**(noun): a very, very small piece of dirt
- *Be sure to clean off any specks of dust off your camera lens before you take pictures. Otherwise, they won't turn out well.*
- ✓ **beside the point**: not important or relevant
- *I know my phone is six years old, and the camera is broken on it. That's beside the point. It still works, so I don't need to buy a new one.*
- ✓ **self-reliant**(adjective): having the ability to take care of oneself, independent
- *Joseph is very self-reliant. He never asks his parents for financial help because he wants to take care of things on his own.*
- ✓ **entitled**(adjective): having the feeling that you deserve something, sometimes without even working for it
- *My younger brother feels so entitled. He wants my parents to buy him a new computer, but he isn't willing to pay for part of it. He thinks it's their job to do everything for him.*

The Listening Exercises

1. The young man says he needs a new phone because _____.
A. his parents took his last one
B. someone stole his last one
C. his phone is an older model
D. he needs to contact his friends
2. How many phones does the young man already have?
A. two
B. three
C. four
D. one
3. According to the conversation, what are the young man's parents like?
A. friendly
B. generous
C. kind
D. nice
4. What do his parents want their son to do to get a phone?
A. take out money from his bank account
B. find a job and work to earn money
C. ask his brother if he can use an old phone
D. to use a second hand one
5. What is the BEST word to describe the young man's personality?
A. talkative
B. mean
C. self-centered
D. selfish

Vocabulary Exercises

phones because self-reliant. They are pay for their own Put
the parts in order to form a sentence.

My children

Match the items on the right to the items on the left

walk away
entitled
a speck of dust
caring
self-reliant

- ✓ Be sure to clean the table. I don't want to see even _____ on it.
- ✓ Please don't _____ when I am talking. We need to discuss the problem about your phone.
- ✓ Why do you always feel so _____? Do you think it is my responsibility to pay for everything you want?
- ✓ Jessica is so _____. She helps anyone who is in need.
- ✓ James need to be more _____ and not depend on help from mom and dad

Post Listening Exercises

Many teachers have concerns about students' use of cell phones at school and in the classroom. Think of three reasons for and against this issue and explain your ideas from your own experience.

UNIT NINE

TELL ME ABOUT YOURSELF

Pre Listening Activities



Having pen friends is a good way to meet people. What kinds of things would you write or talk about when introducing yourself to a pen friend (pen pal) for the first time? How do these topics change depending on the situation and the person to whom you are speaking (e.g., an older man on a airplane or a fellow student at a party)?

Listening Sections

.....

Glossary

- ✓ **originally**(*adverb*): in the beginning, in the first place
- My mom is originally from a small town in Texas.
- ✓ **currently**(*adverb*): now, at this time
- She is currently working as a server at a restaurant.
- ✓ **attend**(*verb*): go to
- I want to attend a school near my family.
- ✓ **junior**(*noun*): third-year student
- He is only a junior, so he has another year to graduate.
- ✓ **major in**(*verb*): have as one's main field of study
- I'm thinking about majoring in restaurant and hotel management.
- ✓ **cashier**(*noun*): a person who receives and pays out money at a store
- Kathy found a job as a cashier at a restaurant.
- ✓ **grocery store**(*noun*): supermarket
- My brother works full time as the manager of a grocery store.
- ✓ **hang out**(*phrasal verb*): spend time with, socialize
- We usually hang out with friends after school.

The Listening Exercises

1. What is the man's name?
 - A. Craig
 - B. Greg
 - C. Gary

- D. Larry
2. Where was the man born?
 - A. Arizona
 - B. Kansas
 - C. Colorado
 - D. Arkansas
 3. Which sentence best describes his university studies?
 - A. He is a third-year student.
 - B. He is majoring in Spanish.
 - C. He really enjoys his studies.
 - D. He is sophomore
 4. Where does the man work?
 - A. at a bookstore
 - B. at a restaurant
 - C. at a supermarket
 - D. at the office
 5. What is one thing the man likes to do in his free time?
 - A. reading
 - B. jogging
 - C. camping
 - D. singing

Vocabulary Exercises

Put the parts in order to form a sentence.

in her city.

is

a

she

attending

university

hang out

majoring in

cashier

originally

attended

Match the items on the right to the items on the left

- ✓ I think she is _____ English, and she wants to become a teacher.
- ✓ My father _____ school at a college near his hometown.
- ✓ My mother work as a _____ at a supermarket around the corner from our house.
- ✓ Where are you from _____?
- ✓ I like to _____ with my friends after school.

The Completion Quiz

Hi. My name's Greg, and I'mfrom Denver, Colorado, but my family moved to Arizona when I was about 3, so I grew up in there. I graduated from high school about three years ago, and I am currently..... a university in my city. I'm a, and I am..... in..... with a minor in Spanish. I also work part time as a..... at a..... store. Life is really busy, but I enjoy hiking, reading, and..... out with friends in my free time. When I....., I want to work for a in this area.

Post Listening Exercises

Introduce yourself to several people (e.g, classmates, coworkers, complete strangers) in different situations. Then, find a Website where you can locate people with the same interests as your own. Consider writing someone as a way of communicating with a new pen friend.

UNIT TEN

MARRIAGE PREPARATION

Pre Listening Activities



Marriage customs and traditions are different around the world, but developing good communication skills and expectations before marriage can help you resolve problems you encounter in a relationship. So, what are three problems or issues that can come up in a relationship and what are the keys to working through them in a positive way? In what way can a marriage preparation class help in some cases?

Listening Sections

.....

Glossary

- ✓ **sensitive**(*adjective*): understanding the feelings of others
- *My spouse is very sensitive to our children's needs, and I love her for that.*
- ✓ **caring**(*adjective*): kind
- *If you have a caring attitude towards others, they will feel of your love for them.*
- ✓ **prep**(*adjective*): short for preparation
- *Taking a marriage prep class can help you develop better communication skills with your family.*
- ✓ **obviously**(*adverb*): in a way that is easy to see and understand
- *James obviously didn't listen to his wife's feelings because she is still very angry with him.*
- ✓ **improve**(*verb*): make better
- *How did you improve your relationship with your kids over the years?*
- ✓ **at this point**: at this time
- *Amanda and Brandon don't want to get married at this point, but they are talking about this in the future.*
- ✓ **be set on something**(*verb*): be determined to do something
- *Why is Jessica set on marrying Andrew so quickly? They've only known each other for three weeks.*
- ✓ **joint**(*adjective*): having something together
- *My parents have a joint savings account.*

- ✓ **work out**(verb): find a solution or come to an agreement on something
- *Fortunately, they are getting counseling, and their marriage is working out*
 - *With time and patience, things work out in the end.*

The Listening Exercises

1. The woman realizes that her brother is getting married _____.
 - A. tomorrow
 - B. in a week
 - C. next month
 - D. next year
2. According to the conversation, what is his girlfriend like?
 - A. She's a compassionate person.
 - B. She's outgoing and friendly.
 - C. The woman is very honest.
 - D. She is too shy to speak
3. Jasmine, the man's girlfriend, _____.
 - A. has bright green hair
 - B. wears a lot of crazy clothes
 - C. has interesting body art
 - D. Has many tatoos
4. The man probably isn't ready for marriage because he _____.
 - A. has been in many unsuccessful relationships
 - B. doesn't have a good paying job to support them
 - C. is still financially dependent on his parents
 - D. is trying to have another girlfriend
5. The man and Jasmine _____.
 - A. agree a lot on the same family size
 - B. have similar views on the number of kids they want
 - C. don't think alike at all on this subject
 - D. are about marriage next time
6. According to the man, who is going to do the housework?
 - A. The man is going to take care of it.
 - B. The man and Jasmine will do it together.
 - C. Jasmine will be in charge of the chores.
 - D. Jasmine will leave house after taking care the housework

Vocabulary Exercises

relationship? How improve can Put the parts in order to form a sentence

James their Amanda and

set on
this point
sensitive
work out
improve

Match the items on the right to the items on the left

- ✓ How can we _____ our problems if we don't talk to each other?
- ✓ His girlfriend is a really _____ person. She tries to understand everyone's feelings.
- ✓ What can I do to _____ our relationship? It is important to me.
- ✓ At _____, I don't think their relationship is going to get better.
- ✓ Ashley is really _____ marrying Dirk, but I think it is a mistake.

Multiple choice and short answer

If you are really _____ on getting a divorce, I can't stop you.

1. improve
2. work out
3. set on
4. serious

My wife and I spent a lot of our free time together, and this helped _____ our relationship. I'm very happy about that.

1. improve
2. lose

3. work out
4. develop

Marriage is a _____ partnership in life because two people have to work together to make it successful.

1. prep
2. joint
3. Obviously
4. social

I am looking for a person who is very _____ to the needs of others.

1. laid-back
2. punctual
3. Sensitive
4. sharp

Songs

Zombie by Cranberries

*Another head hangs lowly,
Child is slowly taken.
And the violence caused such silence,
Who are we mistaken?*

*But you see, it's not me, it's not my family.
In your head, in your head they are _____,
With their tanks and their bombs,
And their bombs and their _____.
In your head, in your head, they are crying...*

*In your head, in your head,
Zombie, zombie, zombie,
Hey, hey, hey. What's in your head,
In your head,
Zombie, zombie, zombie?
Hey, hey, hey, hey, oh, dou, dou, dou, dou, dou...*

*Another mother's breakin',
Heart is taking over.*

*When the vi'lence causes silence,
We must be mistaken.*

*It's the same old theme since _____.
In your head, in your head they're still _____,
With their tanks and their bombs,
And their bombs and their _____.
In your head, in your head, they are _____...*

*In your head, in your head,
Zombie, zombie, zombie,
Hey, hey, hey. What's in your head,
In your head,
Zombie, zombie, zombie?
Hey, hey, hey, hey, oh, oh, oh,
Oh, oh, oh, oh, hey, oh, ya, ya-a...*

Post Listening Exercises

Think of a couple you know (your friends, parents, grandparents). Describe their relationship. How do (or don't they) show compassion and understand towards one another? What experiences in life have tested their relationship? How did they deal with these challenges?

UNIT ELEVEN

WEEKLY ACTIVITIES

Pre Listening Exercises



What are common after-school activities children and teenagers might be involved in during a normal school week?

Listening Sections

.....

Glossary

- ✓ **catch up**(verb): reach a point where one should be
- I need to catch up on my sleep. I've been very tired recently.
- ✓ **geometry**(noun): math of lines, points, and shapes
- My daughter is taking geometry in junior high school now.
- ✓ **uh-uh**(verb): informal for *no*
- Uh-uh. I don't like to do housework at all.
- ✓ **chores**(noun): housework
- If you do your chores quickly, I'll take you shopping.
- ✓ **ruin**(verb): destroy or damage
- My dad asked me to babysit tonight, so that ruined my plans to go out with friends to a movie.
- ✓ **vault**(noun): a room or space, often made of steel, for safekeeping valuables like money or important documents
- The millionaire kept all his valuable coins, paintings, and jewelry in a secret vault in his house.
- ✓ **spare**(verb): give up carefully
- My son needed money to fix his car, but I could only spare \$200 since I didn't have much money either.

The Listening Exercises

1. What one thing does the girl NOT have to do on Wednesday after school?
A. practice the piano

- B. take care of children
- C. finish homework assignments
- D. going to have sport activities
- 2. Why can't the girl go to a movie on Monday?
 - A. She has to catch up on her French homework.
 - B. She needs to write a paper.
 - C. She must practice for a math test.
- D. She has some homeworks to do
- 3. How long is her soccer practice on Tuesday?
 - A. one hour
 - B. an hour and a half
 - C. two hours
- D. two hours and a half
- 4. What chore does the girl have to do on Saturday?
 - A. clean the garage
 - B. pick up her room
 - C. finish her science project
- D. having a Saturday night meeting with boyfriend
- 5. Which movie showing is the girl going to see?
 - A. 5:00 p.m.
 - B. 7:15 p.m.
 - C. 9:00 p.m.
 - D. 8:00 p.m.

The Completion Quiz

Daughter : , can I go to a movie this week with Shannon?

Father : Here. Try this. It's called a book. [*Ah, Dad!*] *Moby Dick*. An American.....[*Dad!*] Okay. Let me look at the calendar here. Hmm. When are you thinking about going to a movie?

Daughter : Uh, we're thinking about seeing a movie on Wednesday after school.

Father : Well, that's not going to work. You have piano lessons after school and then you have to babysit for the..... until 9:00.

Daughter : What about Monday?

Father : Monday's out. You haven't practiced your clarinet at all . . . for an..... month, so you have to catch up on that. And, don't you have an essay..... in your English class on Tuesday?

Daughter : Oh, I forgot about that [*Yeah*], and anyway, I was going to finish that during first period at school. [*Great. I've never heard of a three-sentence essay.*] So, what about Tuesday?

Father : Uh, you have soccer..... from 4:00 until 5:30, and after that, you have to do your homework.

Daughter : Ah, you can help me with that. Oh, I forgot you don't know how to do geometry. So, can I see the movie on.....?

Father : Well, remember the science at school is on Friday, right? Is, is your project finished yet?

Daughter : Umm, what about Friday night? I checked the paper, and there's a midnight.....

Father : Uh-uh. Forget that idea.

Daughter : And Saturday?

Father : Well, you have to do your chores in the morning before noon. [*You can help me with that.*] Oh no. And then, we have to clean out the..... You said you'd help. [*No, you volunteered me.*] Well, that should only take a couple of hours. [*Dad, you're ruining my social life.*] And then, after that, we can go to the movie.

Daughter : We?

Father : Yeah, We. Mom and I and you and Shannon.

Daughter : Uh, Dad, actually. We weren't planning on company.

Father : Now, let me check the paper for showtimes. [*The movie plays at three oh five, five, seven fifteen, and nine.*] You already checked, I see.

Daughter : Yeah. So is it okay? Can I go see the nine O'clock showing?

Father : The five o'clock showing!

Daughter : How about the seven o'clock showing?

Father : And why are you so..... about the show time?

Daughter : Well, I don't know if I'll get all of my chores and homework done before then.

Father : Sorry, but I want you to get to bed early that night, and so, I can drop you off at the movie theater about 4:30 so you'll have time to get tickets.

Daughter : Uh, Dad. Can I have some money for the movie?

Father : Sure, just go into the family bank vault behind secret mirror in the hall and take a few hundred. [*Dad!*]. Look. I can only spare a few dollars, so you'll have to come up with the rest, okay?

Daughter : Okay. Thanks, Dad.

Post Listening Exercises

Describe your typical weekly schedule, including school, work, and leisure activities. Use adverbs of frequency (e.g., *always, almost always, often, sometimes, seldom, never*, etc.) and time expressions (once a week, twice a month, once in a while, etc.) to describe your schedule.

UNIT TWELVE

CALENDARS

Pre Listening Exercises

Learning how to understand and say dates correctly takes practice, especially when hearing numbers.

- January, February, March, April, May, June, July, August, September, October, November, December



- first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first

Listening Sections

.....

The Listening Exercises

1. The school begins on _____.
A. March 7th
B. March 11th
C. March 17th
D. March 12th
2. My sister will travel to France on _____.
A. January 9th
B. January 19th
C. January 29th
D. January 29th
3. We'll take the test on _____.
A. November 2nd
B. November 22nd
C. November 27th
D. November 26th
4. On _____, the store will have a big sale.
A. June 8th

- B. June 18th
C. June 28th
D. June 27th
5. Can you send me an email by _____?
A. September 3rd
B. September 13th
C. September 30th
D. September 29th
6. You need to turn in your homework by _____.
A. May 4th
B. May 14th
C. May 24th
D. May 23rd
7. What time will your mom _____?
A. July 2nd
B. July 12th
C. July 22nd
D. July 24th
8. The new students _____.
A. December 9th
B. December 19th
C. December 29th
D. December 28th
9. My girlfriend _____.
A. May 1st
B. May 11th
C. May 21st
D. May 22nd
10. _____.
A. October 5th
B. October 15th
C. October 25th
D. October 26th

Post Listening Exercises

Finish these sentences with your own ideas.

1. When is your birthday? >>
My birthday is on _____.

2. When is the next holiday in your country? >>>
The next holiday in my country is on _____.
3. When does school end? >>>
In my country, school ends on _____.
4. When does spring begin in your country? >>>
Spring begins on _____.
5. _____ (your own idea)

UNIT THIRTEEN

JAPANESE PUBLIC BATH

Pre Listening Activities



Name two customs or traditions visitors to your country may have difficulty adjusting to. As part of this discussion, talk about any points that visitors should be aware of when staying as a guest at a home in your country.

Listening Sections

Glossary

- ✓ **platform** (*noun*): a raised area where you can sit
- *The members of the local government were sitting on a platform overlooking the audience.*
- ✓ **clear** (*adjective*): not blocked or covered
- *Once the table is clear of dishes, we will start the game.*
- ✓ **patron** (*noun*): customer or visitor
- *Patrons are asked not to eat or drink in the art gallery.*
- ✓ **belongings** (*noun*): possessions
- *Please do not leave your belongings unattended while in the amusement park.*
- ✓ **stool** (*noun*): a small chair often made of wood or plastic
- *The young boy sat on a stool as he shined my shoes.*
- ✓ **rinse (off)** (*phrasal verb*): remove soap or dirt from something using water
- *Please rinse off before you get in the swimming pool.*
- ✓ **soak** (*soak*): leave something in water or other liquid for a period of time
- *I enjoy soaking in the tub to relax and forget about the worries of the day.*
- ✓ **socialize** (*verb*): to talk to or associate with others in a friendly manner
- *I'm having a pool party this weekend as a way of socializing with some of new neighbors.*

The Listening Exercises

1. What is the first thing you do when visiting a Japanese public bath?
 - A. pay the entrance fee
 - B. take off your shoes
 - C. put your clothes in a locker
 - D. feeling fresh easily
2. What surprised Phil when he went to the bath?
 - A. The entrance fee was expensive.
 - B. People sit down when they bathe.
 - C. The attendant could see him undressing.
 - D. Everybody is free to sit in the bath without separating between men and women
3. What do you wear when bathing?
 - A. a swimming suit
 - B. shorts
 - C. nothing
 - D. bikin
4. Traditionally, the bath was a place where people could:
 - A. socialize with their neighbors.
 - B. make informal business deals.
 - C. find marriage partners for their children.
 - D. have a healthiness from the mineral inside water
5. What do people sometimes do after their bath?
 - A. watch videos
 - B. drink something, like tea
 - C. play Japanese chess with friends
 - D. eat dorayaki

Vocabulary Exercises

Don't your belongings forget after you Put the parts in order to form a sentence.

a bath. take

Match the items on the right to the items on the left

belongings

soaking

socialize

patrons

rinse off

- ✓ Be sure to put your _____ in a locker to keep them safe.
- ✓ Many _____ visit the recreation center to use the sauna and hot tub.
- ✓ Going to the swimming pool is a good way to _____ with family and friends.
- ✓ Hey, _____ in the Jacuzzi might help you relax your tense muscles.
- ✓ You still have shampoo in your hair. Go back and _____ some more.

The Completion Quiz

Nate : Hey Phil: Have you ever been to a Japanese public bath? I hear it's.....an experience.

Phil : Yes, and what an experience.

Nate : What do you mean?

Phil : Well, it's nothing like..... a swimming pool in the States.

Nate : Well, what do you do when you go to a public bath?

Phil : First, you have to take off your shoes before you.....

Nate : Okay.

Phil : Then, you pay an entrance fee to the man or woman at the front [Um-huh]. Next, you get undressed in the dressing room. And I was very surprised . . . and a little..... to see that the woman who took my money was sitting on a platform where she had a clear view of the

men's side of the dressing room. Really? This allows the workers to keep an eye on the patrons'..... while they are in the bath.

Nate : Wow. And do you wear a bathing suit or something?

Phil : Oh no! You don't wear anything. Then you go into the main bathing area and wash your body while sitting on a small..... about 40 centimeters high.

Nate : On a stool!

Phil : Yeah. It was really hard getting used to bathing in that..... Sometimes, even, people wash each other's backs.

Nate : Oh really. So, what do you do after that?

Phil : Well, after you've..... off all the soap off, they usually have two or three large baths where you can soak for a while.

Nate : Do you actually share the bath with other people?

Phil : Yeah. Traditionally, the bath played an important..... in the community. It gave neighbors an opportunity to socialize while bathing.

Nate : Huh. Interesting.

Phil : When you're all done bathing, people relax in the dressing room by watching TV, drinking tea or juice, or talking to friends. It's quite an experience.

Post Listening Exercises

Discuss the topics below with a partner:

- three aspects of your culture that may require foreigners to get used to
- an experience in visiting a foreign country where you had difficulty with the language or culture.

UNIT FOURTEEN

Pre Listening Activities

What are three types of cookies you like to eat? Are there any kinds of baked goods you don't care for? Do you bake your own cookies, or do you buy them? Who does the most baking in your family: mother, father, grandparent, you, or another person?

Listening Sections

.....

Glossary

- ✓ **endure**(verb): keep doing something unpleasant or difficult
- *I can't endure my roommate's cooking for another day. It's terrible!*
- ✓ **switch**(verb): change
- *Can we switch recipes for tonight's dinner? I'd rather have chicken instead of fish.*
- ✓ **entire**(adjective): complete or whole
- *My daughter prepared the entire meal for the family.*
- ✓ **ingredients**(noun): materials for cooking
- *These are great cookies. What ingredients do you use to make them?*
- ✓ **pinch**(noun): a small amount
- *The chicken might taste better if you add a pinch of salt and pepper.*
- ✓ **preheat**(verb): heat an oven or stove before you start cooking something
- *First, you should preheat the oven to 325 degrees before you start preparing the meal.*
- ✓ **batch**(noun): a group of similar things, used also with baking cookies
- *I don't think two batches of cookies will be enough to feed all of the guests at the party.*

The Listening Exercises

1. Where did the chef learn to cook?
 - A. at a cooking school
 - B. at a family member's home
 - C. in a friend's kitchen
 - D. university
2. What is special about the chef's cookies?
 - A. He makes them by following a healthy recipe.

- B. He prepares them by using inexpensive ingredients.
C. He sells them at many local stores.
D. The cookies needs no more sugar better than other cookies
3. Which ingredient does the chef NOT use to make his cookies?
A. baking powder
B. flour
C. sugar
D. salt
4. At what temperature should you bake the cookies?
A. at 305 degrees
B. at 315 degrees
C. at 350 degrees
D. at 150 degrees
5. What is the topic of the next cooking program?
A. fun cookies for teenagers
B. inexpensive meals
C. tips for cleaning your kitchen
D. cooking desert

Vocabulary Exercises

Multiple choice and short answer question

I can't _____ my roommate's cooking anymore. It's so terrible that I've decided to eat at my parent's house instead.

1. preheat
2. endure
3. Batch
4. consume

I think your soup might taste a little better if you add a _____ of salt and pepper. Not too much though.

1. bunch
2. preheat
3. Pinch
4. spoon

Can we _____ recipes? This one calls for brown sugar, and we don't have any.

1. buy
2. entire
3. Switch
4. read

My _____ family loves to eat cookies.

1. entire
2. batch
3. Ingredients
4. nuclear

Let's check to see if we have all of the _____ to make the cookies.

1. rules
2. batches
3. Ingredients
4. materials

Put the parts in order to form a sentence

entire meal.

to make the

ingredients

We have

all of the

Match the items on the right to the items on the left

```

preheat
switch
entire
ingredients
pinch

```

- ✓ Don't forget to _____ the oven to 375 degrees.
- ✓ It looks like we don't have all of the _____ to fix dinner. Let's go to the store and buy them.
- ✓ If the meat doesn't taste just right, try adding a _____ of salt.

- ✓ You can't _____ white sugar for brown sugar in this recipe. If you do, the cookies won't turn out right.
- ✓ Please put the _____ mixture in a baking pan.

Post Listening Exercises

In addition to cookies, what traditional sweets are common in your area? What are the ingredients to prepare them? Are there any ingredients that are unique to your area that people in other countries might not include in the recipe?

UNIT FIFTEEN

EMERGENCY CALL

Pre Listening Activities



Have you ever needed roadside assistance? What kinds of situations do you think of when you hear the words "emergency call"? What emergency or survival supplies (including 72-hour kits) might be useful in such situations? Write down three ideas and discuss them with a partner.

Listening Sections

Glossary

- ✓ **calm down (verb)**: relax
- The police officer tried to calm down the angry crowd.
- ✓ **stalled (verb)**: to stop, often due to mechanical problems
- The small plane's engine stalled as it passed through a terrible rain storm.
- ✓ **landmark (noun)**: an object, such as a building, that marks a location
- The lighthouse on the tip of the bay is a famous landmark in this town.
- ✓ **dispatched (verb)**: to send off
- A fire engine was dispatched five minutes ago to respond to the fire.

The Listening Exercises

1. The man who is calling is:
 - A. a taxi driver
 - B. a bus driver
 - C. a truck driver
 - D. a box driver
2. What is the problem with the woman with him?
 - A. She is having a heart attack.
 - B. She was hurt in an accident.
 - C. She is having a baby.
 - D. She is laid down in the street
3. Where is the man now?
 - A. on the freeway

- B. downtown in traffic
- C. in the airport parking lot
- D. calling the police
- 4. What's the man's name?
 - A. Bill
 - B. Bob
 - C. Brad
 - D. Billy
- 5. The operator tells the man to:
 - A. help the woman breath easier.
 - B. keep the woman calm and warm.
 - C. put something soft under the woman's head.
 - D. Keep an eye

Vocabulary Exercises

Multiple Choice and short answer question

If you get in an accident, you just need to _____ and call for emergency assistance.

- 1. grab some sleep
- 2. stall
- 3. calm down
- 4. wait

If you get in an accident, you just need to _____ and call for emergency assistance.

- 1. calm down
- 2. stall
- 3. grab some sleep
- 4. wait

_____ arrived a few minutes after the accident to treat the injured motorists.

- 1. A fire engine
- 2. A hearse
- 3. An ambulance
- 4. A doctor

The car _____ in the middle of the intersection, and we got out to help the driver move his car to the side of the road.

1. drove
2. fell
3. Stalled
4. stoppped

A police car was _____ to the scene of the accident to deal with the accident.

1. dispatched
2. dismissed
3. Delivered
4. announced

along stalled the Put the parts in order to form a sentence.

of the road

the side bus

Match the items on the right to the items on the left

dispatched
stalled
calm down
landmarks
ceiling

- ✓ It took a few minutes for the woman to _____ after the accident because she was so upset.
- ✓ Are there any _____ I should look for when going to your house?
- ✓ My dad hit the _____ when he found out I wrecked his new car
- ✓ Many fire fighters were _____ to the accident scene.
- ✓ Our car _____ in traffic on the highway, and we had to have it towed to a mechanic.

The Completion Quiz

Operator : Hello. This is the emergency 911.....

Taxi Driver : Help. Help. Please help me!

Operator : Yes sir. Please..... down and explain exactly what is happening.

Taxi Driver : Calm down! My car..... on the freeway, I have a lady passenger, and she's going into labor.

Operator : Now relax sir. Explain exactly where you are.

Taxi Driver : I'm ... I'm in the southbound..... of the Lincoln Expressway, about 15 miles from the Washington Tunnel, and this lady isn't going to wait.

Operator : Okay. What's your name sir and your passenger's?

Taxi Driver : It's ... it's Bob, and I have no idea about the woman. She's in no..... to tell me.

Operator : Okay, now what's the nearest..... to your location? Pay careful attention.

Taxi Driver : Umm, I see golden arches ... McDonalds.

Operator : Okay, is there anyone else with you?

Taxi Driver : No, and I've tried to get someone else to stop. [*The sound of a bottle breaking.*]

Operator : Hey, what was that? [Ahhhh!]

Taxi Driver : Ah, someone threw a..... at me. How soon can someone get here?

Operator : I've just..... an ambulance to your location. They should be there any second.

Taxi Driver : Hey, is there anything I can do while we..... for the ambulance?

Operator : Yes, uh, keep her calm and

Taxi Driver : Okay. Please hurry. Oh, they're too late. It's a boy!

Post Listening Exercises

How would you have reacted if you had been another passenger in the car? What would you have done to help in this situation? Roleplay the following situation with a partner. One of you play the part of the 911 operator and the other the caller. Add additional information as needed:

Caller:

You are walking home when you see a house on fire. A woman runs from the house screaming that her 1-year old son is still inside. Several people has suffered minor burns while escaping from the fire. Add additional information as needed.

911 Operator:

You receive an emergency call from someone reporting a fire. Ask questions about the location of the fire, its cause if known, number of injuries, etc.

UNIT SIXTEEN

RADIO ADVERTISING

Pre Listening Activities



What service businesses often advertise over the radio? What points are important to consider when making a radio commercial?

Listening Sections

Glossary

- ✓ **track** (*verb*): bring inside something like dirt on your shoes
 - The students tracked mud all over the hallways because it was raining outside.
- ✓ **bunch** (*noun*): a large amount
 - Tim gave his girlfriend a bunch of roses for her birthday..
- ✓ **crumbs** (*noun*): very small pieces of food
 - Ants seem to be able to locate the smallest crumbs of food.
- ✓ **throw in** (*verb*): add, provide, include
 - If you buy the sofa, we'll throw in this coffee table.

The Listening Exercises

1. What service is being advertised?
 - A. home repair
 - B. food catering
 - C. carpet cleaning
 - D. laundry cleaning
2. Who is speaking in the commercial?
 - A. the salesperson
 - B. the carpet
 - C. the home owner
 - D. announcer
3. What is the regular cost of the service?
 - A. \$22.95
 - B. \$25.95
 - C. \$29.95
 - D. \$ 28.00

4. What will new customers receive free of charge if they call now?
A. spot cleaner
B. silverware
C. wall hangings
D. wall paper
5. What is the store's phone number?
A. 673-5010
B. 633-5100
C. 637-5001
D. 677-7007

The Completion Quiz

Hey you! This is your carpet speaking. Helllloo! Hey, I take a real beating from you and your _____ [*friends—pets--family*] everyday. The kids track ____ [*mud --dirt--stains*] all over me, the dog leaves a bunch of fur balls everywhere. You _____ [*made --spilt --dropped*] coffee the other day while entertaining guests, and your husband left a trail of potato chip crumbs from the sofa to the kitchen last night while watching the _____ [*football --basketball --hockey*] game. Don't you think it's about time to give me a good cleaning?

Now pick up that phone and call Master Cleaners now. I see them on the TV all the time. They'll clean any three rooms for \$29.95, and any _____ [*additional --extra --connecting*] hall is free. Plus, they'll throw in a free _____ [*--sample --bottle ---container*] of their amazing stain remover. And if you call now, you'll receive a _____ [*--5% --15% --50%*] discount off their already low prices. So come on! Give them a call at 637-5001, and make life for me a little easier. Uh, nice doggie, nice doggie . . .

Post Listening Exercises

What are your opinions about these questions:

- What elements make a radio commercial really great?
- How would you rank this radio commercial on a scale from 1 - 10 based on the points in the first question?

- How does radio advertising differ from other forms of media including television, newspapers, billboards, and magazines.