

Paragraph Writing for EFL Learners: Integrating Islamic Values and Artificial Intelligence is a practical guide designed to help English as a Foreign Language (EFL) students develop strong paragraph-writing skills step by step. The book introduces learners to essential writing foundations, starting from sentences and fragments, moving through paragraph structure, unity, coherence, transitions, editing, and revising, and progressing toward basic essay writing. Each chapter is carefully structured with clear learning objectives, brainstorming activities, concise explanations, guided practice, and reflective sections that encourage active and independent learning. What makes this book distinctive is its learner-friendly approach and value-based perspective. Alongside clear explanations and examples, students are supported with exercises, answer keys, and responsible use of AI tools to enhance writing skills ethically. The integration of Qur'anic verses and Hadith reflections at the end of chapters helps connect language learning with character building, making writing not only a technical skill but also a meaningful practice. Overall, this book serves as a comprehensive and accessible resource for EFL learners who want to write clear, coherent, and well-structured paragraphs with confidence.


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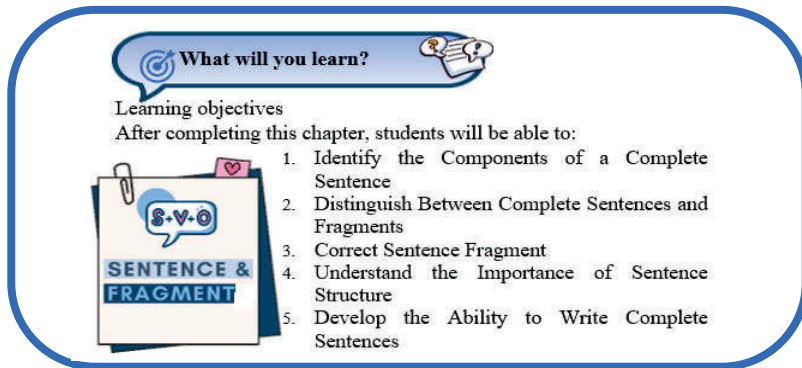
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ABOUT THE BOOK: Book Maps

Hi, everyone.

Let's get to know the map of this book. The book is arranged by following order of presentation of three sections, which are similar for each chapter. Before going on to the sections, the readers should know that the targeted competencies must be achieved in each chapter. It is stated clearly on the first page of the chapters.

A. WHAT WILL YOU LEARN?



What will you learn?

Learning objectives
After completing this chapter, students will be able to:

1. Identify the Components of a Complete Sentence
2. Distinguish Between Complete Sentences and Fragments
3. Correct Sentence Fragment
4. Understand the Importance of Sentence Structure
5. Develop the Ability to Write Complete Sentences

This page outlines the key learning outcomes for each chapter of the book. These outcomes serve as a guide to help readers understand the essential knowledge, skills, or insights they are expected to gain after completing each chapter. By presenting clear learning objectives, this section supports a more focused, structured, and intentional reading experience.

B. WHAT DO YOU THINK ABOUT...?

What do you think about?



1. What is the importance of using complete sentences in both spoken and written language?
2. What happens if we use incomplete sentences in writing?
Can the reader understand the message we want to convey?
3. What are the main components that you think are needed to form a complete sentence in English?

In this section, the readers are invited to activate their schemata by elaborating on their prior knowledge they have had. This is a brainstorming stage before entering the discussion of writing topics. There are some questions presented in this section related to the topic being discussed.

C. DO YOU KNOW?

Do you know?



A sentence can be defined as a group of words that conveys a complete thought. In English, for a sentence to be considered complete, it must consist of at least two essential elements: a subject, which indicates who or what the sentence is about, and a predicate (verb), which describes what the subject does or what happens to it.

A short, simple explanation is presented in this section. The explanation is accompanied by tables, charts, pictures, and examples. To make it clearer and easier to understand, some footnotes are also provided.

D. WHAT DO YOU HAVE TO DO?

What do you have to do?



Practice 1: Identify Sentence and Fragments

Instruction: Which of the following are complete sentences?

To evaluate the reader's understanding, this section provides some evaluation activities. After completing the activities, the reader can go to the answer key page to consult the right answers to the questions.

E. DO YOU NEED A HELP?

Do you need a help?



AI tools that can help you!

This page is designed to help you delve deeper into each topic across all chapters using powerful AI tools. It is designed to guide your understanding of each topic more effectively.

F. WHAT HAVE YOU LEARNED?

What have you learned?



Reflection: Self-Assessment Checklist

Learning Objectives	Yes	Somewhat	Not Yet
I understand and recognize the key components that form a grammatically correct sentence, including subject, verb, and object.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

This section is a self-reflection section that provides readers with an opportunity to evaluate their understanding and mastery of the

material in light of the learning outcomes presented at the beginning. This guided reflection encourages readers to assess what they have learned.

G. WHAT QURAN/HADITH SAY?

 What does Quran say?



إِنَّ الْمُصْتَفِينَ وَالْمُصْتَفَاتِ وَأَقْرَضُوا اللَّهَ قَرْضًا حَسَنًا يُضَاعَفُ لَهُمْ وَلَهُمْ أَجْرٌ كَرِيمٌ

"Indeed, the men who give charity and the women who give charity and [they who] have loaned Allah a goodly loan—it will be multiplied for them, and they will have a noble reward."

(Al-Hadid: 57:18)

At the end of this chapter, readers are invited to internalize the values provided in the chapter through personal contemplation and spiritual connection. Each reflection is aligned with the chapter's intended outcomes and includes a relevant verse from the Qur'an, offering deeper insight and grounding the topic within an Islamic worldview. Readers are invited to ponder how the concepts discussed resonate with their own experiences, values, and faith, making the learning both meaningful and transformative.



PREFACE

Paragraph Writing for EFL Learners appears in 2026 as the product of research and development conducted by the lecturers of Tadris Bahasa Inggris, the Faculty of Tarbiya and Teacher Training UIN Maulana Malik Ibrahim Malang. The writers arranged the materials to some extent to give clear explanation of the topics being discussed. In the early part of the writing, it begins with an overview of understanding about sentences and fragments. Some notes are also given to make the explanation clearer and to avoid difficulties in understanding the materials. The writers extended the units of the book into eleven chapters, including sentences and fragments, paragraph and its structure, transition words, unity and coherence, editing and revising paragraph, writing paragraph for different purposes, the structure of essay, making essay outline, argumentative essay, cause and effect essay, and problem solution essay. All chapters are presented in five sections that invite the reader to engage in autonomous learning through knowing learning outcomes, brainstorming, writing concept explanations, exercises, and reflection. A thousand thanks are delivered to the validators who validated and did careful reading of the manuscript. Hopefully, this book is able to help the readers get a better understanding of writing paragraphs.

Malang, February 2026

Writers

PUBLISHER'S PREFACE

The development of effective writing skills is a fundamental pillar in mastering a foreign language, particularly for learners of English as a Foreign Language (EFL). In response to this essential need, *Paragraph Writing for EFL Learners* is presented as a practical, structured, and accessible guide for students, educators, and practitioners who seek to strengthen foundational academic writing competencies.

This book is thoughtfully designed to guide learners step by step in understanding the core elements of paragraph construction, coherence, unity, and clarity. Through clear explanations, relevant examples, and guided exercises, the author provides a systematic approach that bridges theory and practice, making writing instruction both comprehensible and applicable in real learning contexts.

As a publisher, we believe that this work contributes meaningfully to the field of English language education, especially in supporting learners who are developing writing confidence and academic literacy skills. This book not only serves as a learning resource but also as a teaching reference that can be integrated into classroom instruction, independent study, and curriculum development.

We sincerely hope that *Paragraph Writing for EFL Learners* becomes a valuable companion for learners and educators alike, fostering stronger writing abilities, critical thinking, and effective communication in

English. May this book inspires continuous learning and contributes to the growth of quality education in EFL contexts.

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