

IMPLEMENTING PROJECT-BASED LEARNING IN
TEACHING MANAGEMENT STUDENTS
CREATIVELY—ESP CONTEXT
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What is PBL?

- If it is translated literally, means learning aimed to have a final project in the end of teaching and learning process. Nonetheless, this process does not stop just the time the students present and submit their task.
- As this project is developed and integrated within the curriculum standard, meaning the students are involved in the project. Students can fully contribute in the project once they are asked in the inquiry process by giving a guiding question and the teacher guides them into a collaborative project integrated in curriculum.

What is PBL in ESP?

- Project-Based Learning of ESP is developed to involve as well as to encourage students to be active in the process of teaching and learning. Students can fully contribute in the project once they are asked in the inquiry process by giving a guiding question and the teacher guides them into a collaborative project integrated in curriculum.

How it is conducted?

- Start with the Essential Question. Students are asked to choose topics based on the reality by investigating the social issue or problem.
- Designing Plan for the Project. After being asked the essential question, students can come up with many different ideas as well as the draft of a plan they intend to act.
- Create a Schedule. Making a timeline to complete the project, deciding the deadline, preparing a new strategy, and guiding students to act accordingly as they plan

□ Monitor the Students and the Progress of the Project.

□ Assess the Outcome. Scoring or giving judgment is done to help teacher measure the outcome, standard, in evaluating the progress of learners. This process can also give students and teacher to plan a new strategy.

□ Evaluate the Experience. At the end of teaching and learning process, learners reflect to project that has been conducted.

Why PBL can be said fruitful ?

- Learners are given chance to explore and find any source of information by reading books, then communicate it to others or presenting their ideas. Hence, at the end of teaching and learning process, learners reflect to the project that has been conducted.
- At this phase, all learners are asked to share their experiences as well as their feeling during the project. Teacher and learners can share and develop it into a discussion in order to improve their performance.

The Use of PBL in the Process of Teaching and Learning

- Project-based learning is a method fostering abstract, intellectual tasks to explore complex issues. This aims to encourage students to explore, judgment, interpretation, and synthesising information contextually. Dealing with the characteristics of PBL, is that, it is an approach which characterizes: students making a decision about work frame, the rising issue that can be observed by the students, designing the process to find out the solution of the problem or issue discussed, students collaboratively responsible to access and manage the information for the solution, continuing evaluation, reflection of what has been conducted, the product will be qualitatively evaluated, and finally, the learning situation is tolerant to faults and changes.