REVIEWING EXPLANATION TEXT

Course Objectives:

1. Students are able to understand and review another material of the explanation text.

2. Students are able to understand the review the generic structure of explanation text.

3. Students are able to practice and make a draft of analytical exposition text.

AIMS AND OBJECTIVES OF ISLAMIC EDUCATION

The Arabic language has three terms for education, representing the various dimensions of the educational process as perceived by Islam. The most widely used word for education in a formal sense is *ta'līm,* from the root *'alima* (to know, to be aware, to perceive, to learn), which is used to denote knowledge being sought or imparted through instruction and teaching. *Tarbiyah,* from the root *raba* (to increase, to grow, to rear), implies a state of spiritual and ethical nurturing in accordance with the will of God. *Ta'dīb,* from the root *aduba* (to be cultured, refined, well-mannered), suggests a person's development of sound social behavior. What is meant by *sound* requires a deeper understanding of the Islamic conception of the human being.

Education in the context of Islam is regarded as a process that involves the complete person, including the rational, spiritual, and social dimensions. As noted by Syed Muhammad al-Naquib al-Attas in 1979, the comprehensive and integrated approach to education in Islam is directed toward the "balanced growth of the total personality…through training Man's spirit, intellect, rational self, feelings and bodily senses…such that faith is infused into the whole of his personality" (p. 158). In Islamic educational theory knowledge is gained in order to actualize and perfect all dimensions of the human being. From an Islamic perspective the highest and most useful model of perfection is the prophet Muhammad, and the goal of Islamic education is that people be able to live as he lived. Seyyed Hossein Nasr wrote in 1984 that while education does prepare humankind for happiness in this life, "its ultimate goal is the abode of permanence and all education points to the permanent world of eternity" (p. 7).

To ascertain truth by reason alone is restrictive, according to Islam, because spiritual and temporal reality are two sides of the same sphere. Many Muslim educationists argue that favoring reason at the expense of spirituality interferes with balanced growth. Exclusive training of the intellect, for example, is inadequate in developing and refining elements of love, kindness, compassion, and selflessness, which have an altogether spiritual ambiance and can be engaged only by processes of spiritual training.

(Adapted from: http://education.stateuniversity.com/pages/2133/Islam.html">Islam - History of Islamic Education, Aims and Objectives of Islamic Education)

Glossaries:

blueprint (n) : rencana

selflessness (adj) : tidak mementingkan diri

interferes (n) : merintangi

compassion (adj) : kasih sayang

comprehensive (adj): menyeluruh

stimulate (v) : mendorong

encompassing (transitive verb): meliputi

reciting (verb): membaca

denote (v) : menunjukan

implies (v): menyatakan

requires (v) : membutuhkan

ascertain (v) : memastikan

Task 1

Comprehension questions

Answer the questions below based on the text above.

1. What is the position of knowledge in Islam?

2. What is the function of Holy Qur'an in learning?

3. Mention and explain the three term of education in Islam?

4. What does Syed Muhammad al-Naquib al-attas say about learning objectives in Islam?

5. Mention the purpose of Islamic education according to Seyyed Hossein Nasr?

Task 2

Write T (True) if the statement reflects the information in the text, F (False) if it contradicts, and NG (Not given) if it is not found.

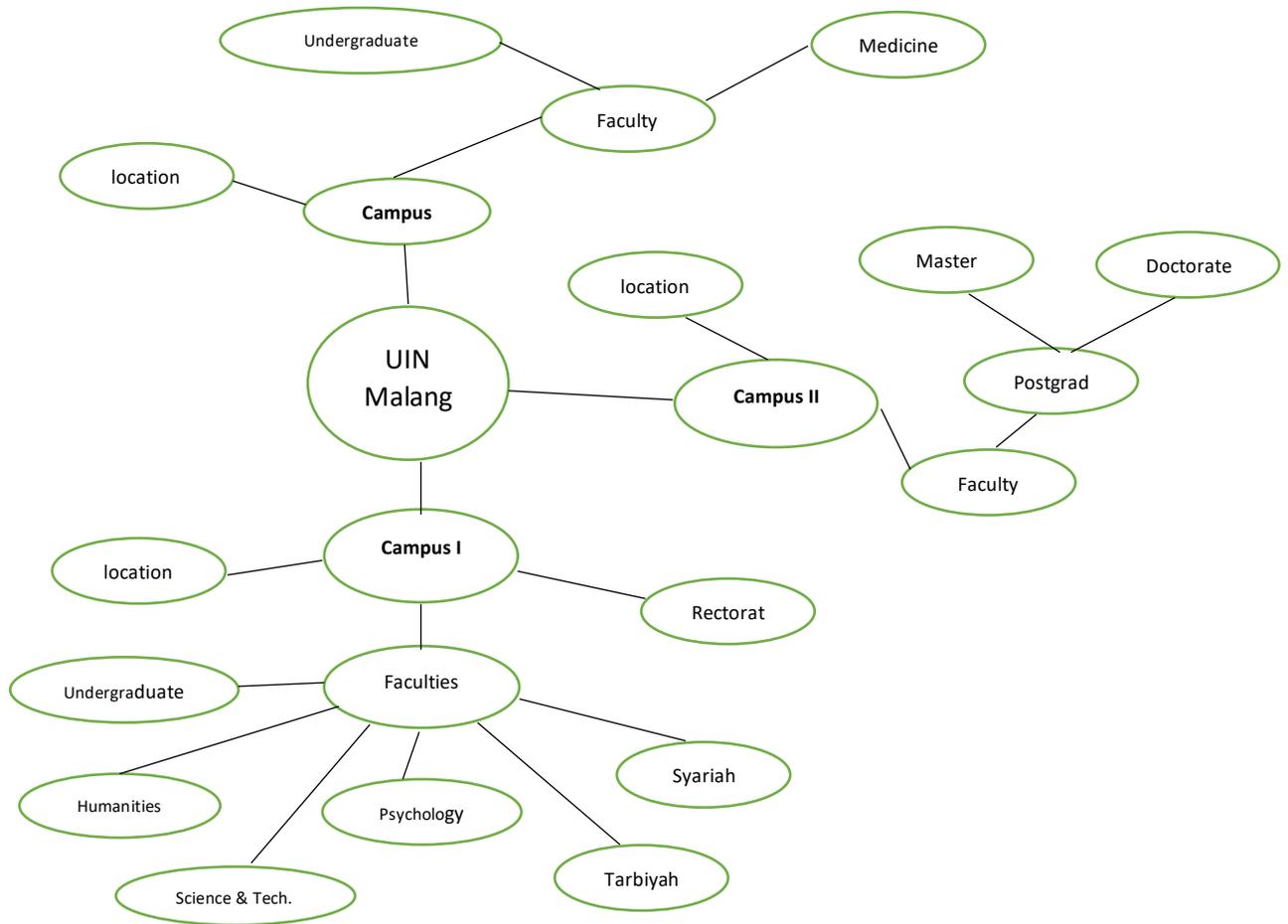| No.	Statements	T/F/NG
1.	There are two terms for education in the Arabic language.	
2.	The word that is widely used for education is ta'lim.	
3.	The word that is the least used in education is Ta'dib.	
4.	There are three meanings of tarbiyah.	
5.	Prophet Mohammad is the ideal model in the Islamic view.	
6.	Syed Muhammad al-Naguib was from Saudi Arabia.	
7.	Exclusive training of the intellect is enough in developing and refining elements of compassion, love, and kindness.	
8.	It is restrictive to ascertain truth by reason alone	

Task 3

Complete the blanks with the appropriate words which are provided in the box.

spiritual	religions	knowledge	regarded	selfless
understanding	interfering	religious	education	eternity
temporary	various			

1. Islam teaches its adherents to be _____ when they live in society.

2. Many parents send their children to Islamic schools so that their children get a good Islamic _____.

3. Schools need _____ teachers who are capable of educating the morals of their students

4. The teacher needs to encourage his students to study hard in _____ ways.

5. Praying regularly in the mosque is one of the _____ activities in getting closer to God.

6. Every Muslim is prohibited from _____ in other people's family lives.

7. If we have not enough _____, we need to upgrade it to be more knowledgeable.

8. We need to have a _____ break when we are tired.

9. As Muslims, we must believe that after the life of the world, there will be a life of _____.

10. Arabic and English are two languages which are _____ as international languages

11. To become an expert, we need to have an excellent _____ of something

12. We live in society and meet people from various tribes and _____.

Task 4. Writing a Paragraph with Word Map

We try a different way how to brainstorm ideas by using a word map. To do this, use a piece of blank paper. Write the topic in the middle of the paper and draw a circle around it. Then write an idea about the topic nearby, and circle it. After that, draw the line to connect the circles. It shows that the ideas and the topic are related. Give more possible ideas and circle them. Draw the lines to connect any circles with related ideas. Just write the possible ideas that you feel relevant. In the end, eliminate the less related ideas.

The paragraph below is an example of a paragraph developed by using a word map technique.

> Maulana Malik Ibrahim State Islamic University of Malang has three campuses. The first campus is located in Malang. The campus includes the rector's building and faculties. There are five faculties on this campus; humanities, tarbiyah and education, economics, psychology, and sharia. All faculties offer S1 programs. Then, the second campus is located in Batu. This campus is used for postgraduate programs. Master and doctorate degrees are offered on this campus. The third campus is also located in Batu. There is only one faculty on the campus, i.e., medicine faculty offering S1 program.

Task 5

Find a topic for your paragraph about information and explore it with specific details. You should use the word map to elicit supporting ideas. Please use this box for your word map technique.

Task 6
Develop the topic that you have prepared with the supporting parts into a paragraph about specific information. Use this box to write your final paragraph.