

UNIT V

LEARNING DESCRIPTIVE TEXT

Course Objectives:

1. Students are able to understand the purpose of descriptive text
2. Students are able to understand the generic structure of descriptive text.
3. Students are able to apply the language feature of the descriptive text.
4. Students are able to practice and make a draft of descriptive text.

Let us take a look at this reading passage example

Reading Passage 1



Ustadz Abdul Somad Batubara, Lc.,M.A has been given the **title** by his **community** as Datuk Seri Setia Negara Ulama or in English can be meant as an **honorable** or **respected** and nationalist **cleric** who is loyal and serves the country. **Better known** as Ustadz Abdul Somad, born in Silo Lama, Asahan, North Sumatra, May 18, 1977. He is an Indonesian **preacher** as well as a **scholar** who often reviews various kinds of religious

issues, especially the study of hadith and fiqh science. In addition, he also discussed a lot about nationalism and various **current** problems which were becoming a hot discussion among the people. His name is known to the public because of his knowledge in giving explanations in delivering da'wah **broadcast** via Youtube channels. Ustadz Abdul Somad is currently serving as a lecturer at Sultan Syarif Kasim (UIN Suska) State Islamic University of Riau.

His **sharp** and interesting **studies** made many people like his lecture or tausiah. The smart and **straightforward** review, along with his **expertise** in arranging words into a **missionary rhetoric**, made his lecture so easy to be **digested** and easily understood by many Moslems, not only from Moslem community; but also by various circles of society. Many of Ustadz Abdul Somad's lectures reviewed various kinds of religious issues. And not only that, Ustadz Abdul Somad's lecture also discussed a lot about current issues, nationalism and various problems that were being discussed warmly in the community.

Pictured by jambi.tribunnews.com

Glossaries:

Title (noun): gelar

Community (noun): masyarakat

Honorable (adjective): gelar kehormatan/ terhormat

Respected (adjective): yang dihormati

Cleric (noun): ulama
 Better known : yang lebih dikenal
 Preacher (noun): penceramah
 Scholar (noun): ilmuwan/ akademisi
 Current (adjective): terkini
 Broadcast (verb): disiarkan
 Sharp (adjective): tajam
 Studies (noun plural): kajian-kajian
 Straightforward (adjective): langsung pada intinya
 Expertise (noun): keahlian
 Missionary rhetoric: kemampuan berpidato atau berbicara di depan publik yang bertema keagamaan
 Digested (verb passive): dicerna

Task 1

Comprehension questions

Try to answer these questions below based on the passage above

1. What is the best heading of the passage above?
2. Have you ever heard and known ustadz Abdul Somad?
3. What do you think about ustadz Abdul Somad?
4. When and where was ustadz Abdul Somad born?
5. What does ustadz Abdul Somad do?
6. How is your opinion about his lectures so far when you watch his lecture through social media such as YouTube, Instagram, etc?
7. Why do you think that ustadz Abdul Somad was given the title of “Datuk Seri Setia Negara Ulama”?
8. How does ustadz Abdul Somad explain his lecture?
9. Where did ustadz Abdul Somad go to college?
10. Where does he serve and teach as a lecturer?

Task 2

Write **T (True)** if the statement reflects the information in the text, **F (False)** if it contradicts, and **NG (Not given)** if it is not found.

No.	Statements	T/F/NG
1.	Ustadz Abdul Shomad received the title of Datuk Seri Setia Negara Ulama.	
2.	Silo Lama is the place Ustadz Abdul Shomad was born.	

3.	Ustadz Abdul Shomad was born on March 18, 1977.	
4.	Ustadz Abdul Shomad has traveled to some countries in Africa.	
5.	The specialties of Ustadz Abdul Shomad are hadith and fiqh science.	
6.	Ustadz Abdul Shomad frequently delivered a religious speech on television.	
7.	Ustadz Abdul Shomad serves as a lecturer of Islamic Education in the Faculty of Tarbiyah at the Sultan Kasim State Islamic University of Riau.	
8.	Nationalism becomes the topic of the speech delivered by Ustadz Abdul Shomad.	

Task 3

Complete the blanks with the appropriate words which are provided in the box.

community	expertise	explanation	deliver	discuss
lecture	lecturer	current	cleric	religious

1. A child should be introduced to _____ activities, such as prayers, fasting, and hajj.
2. The ability to _____ a good speech is needed if you would like to be a cleric.
3. The topic of the _____ today is about religion and society.
4. We must adapt to the _____ situation, which is full of risks and challenges.
5. People will judge as good or bad from the way we behave in the _____.
6. Sometimes we invite a _____ to deliver a religious speech.
7. If you want to be a _____ of Islamic Education at your campus, you must have a master's degree in Islamic education.
8. You need to show your _____ in religion when you apply for a religion teacher.
9. We need to meet to _____ our project.
10. You need to ask if you do not understand my _____.

Task 4

Read again the passage above, then try to identify the topic and the main idea of each paragraph

Topic	Main Ideas
Paragraph 1: <i>ustadz Abdul Somad's</i>	<i>Ustadz Abdul Somad is known as one of the</i>

<i>short biography</i>	<i>most prominent Moslem scholars in the country.</i>
Paragraph 2:	

Reading comprehension review

Identifying topic and main idea

The topic and the main idea let you know what is important. To find the topic and the main idea, ask two questions: what is this about? What does the writer want to say about the reading passage? There are several steps that student can apply to identify topic as well as main idea of the reading passage. Most English reading texts provide its main idea in the first sentence of a paragraph. The main idea is about the statement or the thesis statement that is expressed in the passage; while the topic is about the general idea, theme or message from the passage.

(Taken from: Focus on Grammar5: Integrated Skill Approach)

A. Definition of Descriptive Text

This text is used to describe someone or something, how he/ she/ it is like. This text can refer to human or non-human phenomenon. The generic structure of descriptive text contains: identification or the introduction about a particular person or thing. Then it is followed with the qualities, parts, and the characteristics of a person or thing described. These generic structures identifications can be used as first reference of this genre.

The Generic Structures' Identification

Identification	Ustadz Abdul Somad Batubara, Lc.,M.A has been given the title by his community as Datuk Seri Setia Negara Ulama or in English can be meant as an honorable or respected and nationalist cleric who is loyal and serves the country.
Description of parts such as: years or other physical appearances (if any)	Better known as Ustadz Abdul Somad, born in Silo Lama, Asahan, North Sumatra, May 18, 1977. He is an Indonesian preacher as well as a scholar who often reviews various kinds of religious issues, especially the study of hadith and fiqh science

Description of characteristics and qualities.	His sharp and interesting studies made many people like his lecture or tausiah. The smart and straightforward review, along with his expertise in arranging words into a missionary rhetoric , made his lecture so easy to be digested and easily understood by many Moslems, not only from Moslem community; but also by various circles of society.
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B. Writing and Making a Draft of Descriptive Text

Simple Sentence

A simple sentence consists only one clause.

Examples:

1. Ustad Abdul Shomad is a popular cleric.
2. He is from Sumatera.
3. He studied in some universities in Africa.

Task 1

List some simple sentences to describe the Muslim figure below.



Ustad Yusuf Mansur

1. _____

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Compound Sentence

This sentence consists of two or more independent sentences. The clauses are connected with coordinating conjunctions for, and, nor, but, or, yet, and so. There should be a comma before the parallel.

Examples.

1. Ustadz Abdul Shomad was born in Sumatera, and he pursued his master's degree in Morocco.
2. Ustad Abdul Shomad studied Hadith and Fiqh, and he became a lecturer in UIN Riau.
3. He has many interesting topics, so many people like his speech.

Task 2

List some simple sentences and compound sentences describing the Muslim figure here



Prof. Quraish Syihab

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____