

UNIT XIII

EXPOSITORY IN READING TEXT

Course Objectives:

1. Students are able to review and comprehend the expository of the reading text.
2. Students are able to practice, identify, and discuss the expository of a reading text by working the following draft of task given in the module below.

Family Education

The family is the **seed of reasoning** for individual **maturity** and personality structure. Children follow parents and various habits and behaviors. Therefore, family is another element of education that is the most real, **precise** and very large. Family is one of the main elements of the development of educational **entities**, creating a process of social naturalization, forming personalities and giving various good habits to children that can be forever **embedded**.

Families have a big impact for building individual behavior and the formation of vitality and **tranquility** in the minds of children because through families children get their language, values, and **tendencies**, the family is responsible for educating children correctly in the correct criteria, far from irregularities. For this reason, the family has a number of tasks and responsibilities. The duty and obligation of the family is to be responsible for saving the factors of love and peace in the house, **eliminating** violence, the family must **oversee** the processes of education, parents must implement the steps as their duty.

According to Fuad Ihsan the function of family education institutions, namely family is the first experience for children. Education in the family environment can **guarantee** the emotional life of children to grow. This can also be developed in a family environment. Hence it can help to grow the children's attitudes and to be tolerance so that a **peaceful and prosperous** family life grows. Family plays an important role in **laying** the foundation for religious and social education. (Fuad Ihsan, 2001: 18).

Glossaries

Seed of reasoning: benih pemikiran
Maturity (Noun): Kematangan, Kedewasaan
Precise (adj): tepat
Entities (plural, noun): entitas, kesatuan,

Embedded (adjective): tertanam
Tranquility (noun): ketenangan
Tendencies (noun plural): berbagai kecenderungan
Eliminate (verb): menghapus, menghilangkan
Oversee (verb): mengamati
Guarantee (verb): menjamin
Peaceful and prosperous (adjective): damai dan sejahtera
Laying (verb): menanamkan, meletakkan.

Task 1

Comprehension Questions

1. What can be captured as a main idea from the paragraph one?
2. How can we describe family education?
3. According to the passage, how can we explain the role of family education?
4. Why do we think that the family environment also take part to develop our character?
5. How can we describe the advantage of family so that it can result a peaceful and prosperous family life?

A. Understanding Expository in Reading Text

Expository can be said to support one's ideas by providing facts, critics, and argument. This can be the same as analytical exposition text. The writer gives his opinion based on the argument he or she has made. The argument given in the text can be in facts, based on his or her report towards an issue. As the result, these kinds of arguments of the text can actually be used to support his or her statement or thesis statement. Some examples can be found above on the reading text entitles "Family Education" by Fuad Ihsan from his book's *Dasar-dasar Kependidikan* or in English, *The Fundamental of Education*. A sentence like "The family is the seed of reasoning for individual maturity and personality structure" is an example of expository thesis statement. Hence this also follows with some arguments based on fact reported from one's observation or research as seen in "Family is one of the main elements of the development of educational entities, etc.."

Task 2. Now try to identify another argument or facts based on the reading passage above that correspond to the expository ideas.

Task 2

Write T (True) if the statement reflects the information in the text, F (False) if it contradicts, and NG (Not given) if it is not found.

No.	Statements	T/F/NG
1.	The family has any control in children in terms of social naturalization, personalities, and habits.	
2.	There are main elements in developing educational entities.	
3.	Friends can be the seed of reasoning for individual maturity and personality structure.	
4.	Families have a little influence on developing individual behavior.	
5.	Eliminating violence is one of the duties of the family must do.	
6.	Parents do not need to involve in their children's education.	
7.	The second experience for children is gathering with their friends at school.	
8.	A family is a place where the emotional life of children germinates.	
9.	A family must maintain love and peace.	
10	Violence in the family happens when parents' idea is different from that of children.	

Task 3

Complete the blanks with the appropriate words which are provided in the box.

social	values	responsible	violence	various
children	help	attitude	education	personality

Family is the first pillar for _____ to obtain an _____. In the family, there are a father, a mother, and children. Parents must be _____ for their children's education. The most and the earliest agent to give education to the children is the family. In the family, parents need to give positive _____ in the education of their children. They include teaching good _____, such as _____ other people. They also need to shape good _____. They need to have _____ interaction with the people in the community. They need to respect each other, as people have _____ way of life.

B. Let's Write

In this unit, you will write a paragraph about hopes and plans for the future. You may use brainstorming techniques that you have already learned in the previous units. The paragraph below gives you an example of the paragraph about hopes and plans in the future.

I hope to be a successful Muslim businessman someday. I have been working to help my parents to sell clothes in my parents' clothing store. My parents told me that I had talent as a businessman. They suggested me to work hard and focus on the job. After graduating from senior high school, I continued my study by taking a business major. I hope that I can improve my knowledge of business better. Realizing that I handled the job to sell clothes, I think it is a good idea for me to establish a clothing factory. By having a factory, I can produce Muslim clothes and distribute them to stores around this country. To do more, I also hope that I can export the products overseas. If you have dreams, don't wait for fate. You must do something to reach your dream. Working hard in your passion and studying the field you are passion will change your future.

Task 1

Find a topic for your paragraph and explore it with specific details. You may do this in a piece of paper using one of the brainstorming techniques you have learned.

Task 2

Develop the topic in task 1 into a paragraph concerning hopes and plans in the future.