

UNIT XII

REVIEWING THE CAUSE AND EFFECT OF READING TEXT

Course Objectives:

1. Students are able to review and comprehend the cause and effect of the reading text.
2. Students are able to practice, identify, and discuss the cause and effect of a reading text by working the following draft of task given in the module below.

Character Education in Islam

In the world of education, teaching and learning activities not only aim to make students master science academically, but also to **shape** the character of students. Therefore, character education is **considered** very important to be done in formal and informal schools. However, students with good and **noble** characters will be able to live their lives better in the future.

In order to realize good character education, schools need to practise social norm values through every activity in school. One way that can be done to shape the character of students is through religious education, one of which is Islam. Through good religious education, students not only learn the rules of religion but also cover all values and norms of **society**.

Islam is a perfect religion, and it has completely given human demands, not only in matters of **worship** but also in activities among fellow humans. Then, is there character education in Islam? Characters come along with morals and ethics. Someone who has a noble character will protect the values that exist in society. Hence, in the perspective of Islam character is the result of the process of applying the Shari'a, both in worship and muamalah. The application of this Shari'a in Islam must be based on the strength of the faith **derived from** the Qur'an and the hadith of the Prophet Muhammad shallallahu 'alaihi wa sallam.

According to Syaikh Hasan al-Banna, the formation process of personality or character in Islam includes several aspects, including noble morality, straight worship, broad insight, strong physical, self-struggle, discipline, and usefulness for others. From some of these aspects it can be seen that character education in an Islamic perspective does not only explain worship (faith), but also the character shown in everyday life.

Taken and adapted from <https://dosenpsikologi.com/hakikat-pendidikan-karakter-dalam-perspektif-islam>

Glossaries:

Shape (verb): membentuk

Considered (verb pasif): dianggap

Noble (adj): mulia, Noble Character : akhlak mulia

Society (noun): masyarakat

Worship (noun) : ibadah

Derived from : berasal dari,

Task 1**Comprehension questions**

1. What is meant by character education quoted from the passage above?
2. What is the main idea of the second paragraph?
3. Why do we think character education is important in our life?
4. What are the advantages we can learn from character education?
5. How does our religion, Islam, view the character education?

Task 2

Write T (True) if the statement reflects the information in the text, F (False) if it contradicts, and NG (Not given) if it is not found.

No.	Statements	T/F/NG
1.	One of the goals of teaching and learning activities is to shape the character of learners.	
2.	Character education is only needed for formal education.	
3.	A religious teacher should teach in formal and informal schools.	
4.	Students need to obtain social norm values.	
5.	Students will get some benefits through learning good religious education.	
6.	Family can be a good model for learning characters.	
7.	Islam deals with matters of worship and activities among people.	
8.	Morals and ethics are associated with characters.	
9.	Morals are the result of implementing Sharia.	
10	The formation process of character has something to do with several aspects.	

Task 3

Find the appropriate definition of the following words taken from the text.

- | | |
|-----------------|---|
| 1. character | a. a way in which something can be used for a particular purpose |
| 2. value | b. to come from something |
| 3. demand | c. a particular way of considering something |
| 4. fellow | d. ability to have a clear and deep understanding of something. |
| 5. morals | e. need |
| 6. ethic | f. describes someone who has the same job or interests as you, or is in the same situation as you |
| 7. application | g. causing admiration because of a particular appearance |
| 8. matter | h. the beliefs people have about what is right and wrong and what is most important in life, which control their behavior |
| 9. derive from | i. subject being dealt |
| 10. perspective | J the particular combination of qualities in a person or place that makes them different from others |
| 11. noble | k. related to standards of good or bad character and behavior |
| 12. insight | l. a system of accepted beliefs which control behavior, especially such a system based on morals |

Let's Write

Cause and Effect paragraph

The cause and effect paragraph tells about something that causes something. The paragraph then tells about certain causes and its effect/s. The conjunction to connect sentences in the paragraph includes “so, because, as a result, consequently, and therefore.

The family has an essential role in shaping the character of children. When a child lives with his family, he will imitate the behavior of his parents. If the family instill disciplined attitudes, such as getting out of bed on time, the child will also imitate and familiarize with the activity. When a child is educated to love learning and to work hard, he will also imitate this way of life. So it is regrettable for families who do not treat their child well because it will only

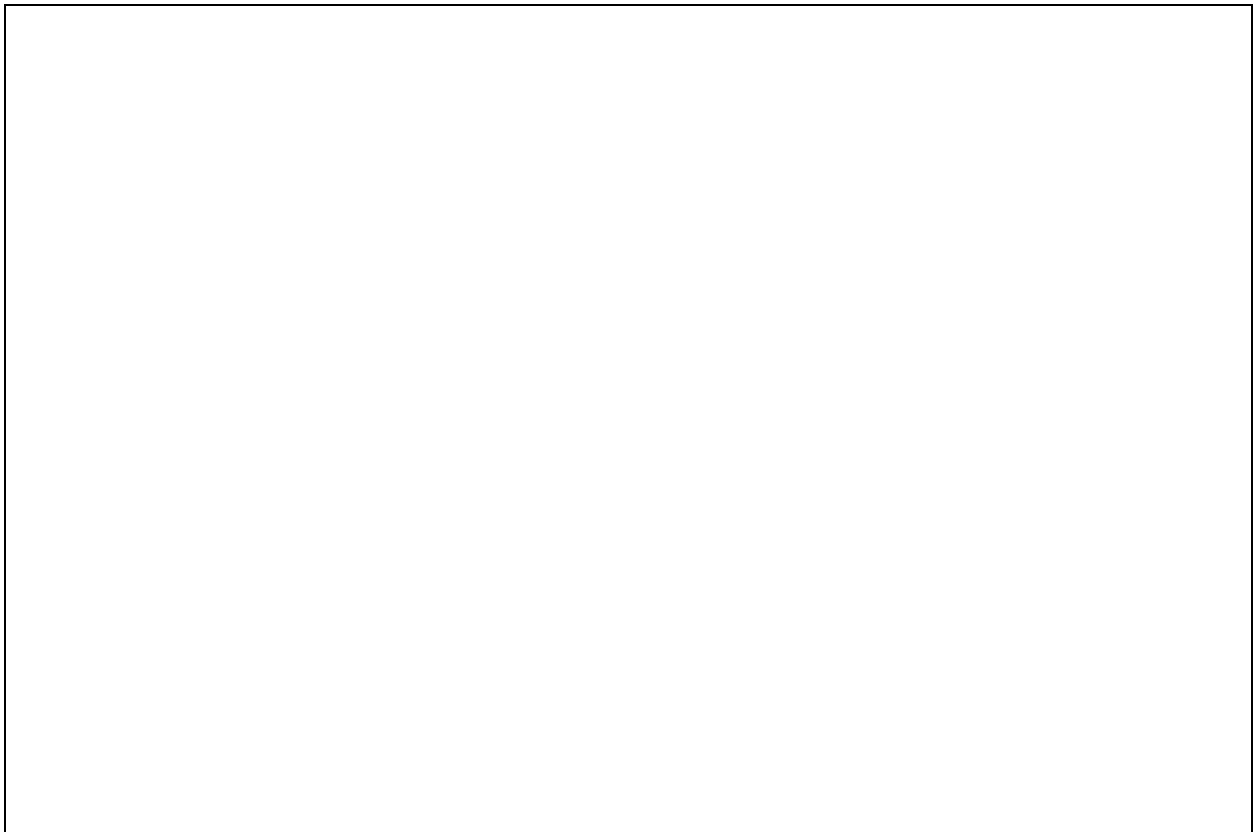
form negative characters. Therefore, parents should be responsible for their children's education for the sake of a good child's future.

Task 1

Find a topic for your paragraph and explore it with specific details. You may do this in a piece of paper using one of the brainstorming techniques you have learned.

Task 2

Develop the topic that you have prepared with the supporting parts into a paragraph about the cause-effect relationships.

A large, empty rectangular box with a thin black border, intended for the student to write their paragraph. It occupies the lower half of the page.