

ABSTRACT BOOK 



ICE-TPD

International Conference on Education, Teacher Training, and Professional Development

*“Global Inspiration of
Teacher Professional Development”*

**AUGUST 18, 2021
MALANG
INDONESIA**



FTTE
Faculty of Teacher Training and Education





Universitas Muhammadiyah Malang, East Java, Indonesia

International Conference on Education, Teacher Training, and Professional Development

August 2021



**Welcoming Speech of Dean
Faculty of Teacher Training and Education
International Conference on Education, Teacher Training, and Professional
Development (ICE-TPD)
Wednesday, August 18, 2021 at 09:00 A.M.
Aula of GKB III**

The Honorable:

Our Keynote Speakers:

Prof. Dr. Muchlas Samani, M.Pd. (Chairman of the National Committee for
Competence Test of Teacher Profession Education, Republic of Indonesia)

Associate Professor Tony Loughland (University of New South Wales, Australia)

Dr. Norhaida Aman (National Institute of Education, Singapore)

Prof. Dr. Ana Belen Mansilla Perez (Universidade de Murcia, Spain)

Rector of University of Muhammadiyah Malang

Vice Rectors of University of Muhammadiyah Malang

Vice Deans of Faculty of Teacher Training and Education University of
Muhammadiyah Malang

Heads of Department

Guest Speakers

International and domestic participants

and all audiences

Assalamu'alaikum Wr. Wb.

All praise be upon Allah, for the endless blessing and guidance, Faculty of Teacher
Training and Education, University of Muhammadiyah Malang (FTTE, UMM), today,
could organize an **International Conference on Education, Teacher Training, and
Professional Development (ICE-TPD)**.

Ladies and gentlemen,

This International Conference is aimed at providing an arena to share experiences
among researchers, professional educators, education policy makers, and education



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practitioners from various parts of Indonesia and the world to discuss various educational themes within the frameworks of latest development, current issues, challenges, theories, and best practices on improving the quality of teachers. Working collaboratively, professional educators, the improvement of instructional quality, and becoming professional teachers are the driven objectives derived from today's International Conference.

Faculty of Teacher Training and Education, University of Muhammadiyah Malang has committed to be an institution with the spirit of continuously developing teaching and education knowledge. This effort is executed to facilitate ideations, both spoken and written ones, about education and teacher professionalism quality improvement.

All happy participants,

This Conference is also held for sharing and exchanging experiences or education-related issues in regional, national, and international scopes. FTTE UMM has also been inspired by the accomplishment of some faculty members who have finished their Doctorate Program to disseminate their expertise in front of academic public. This forum is also to acknowledge their accomplishment.

A high appreciation is directed to the committees for their hard work and dedication to organize today's event. I, on behalf of Faculty of Teacher Training and Education, as the Dean, would like to also express great support to all participants.

Happy participating in this International Conference. The sharing of ideations and experiences will bring about the improvement of teacher professionalism in the areas where all participants reside.

Happy joining this program.

Wassalamu'alaikum Wr. Wb.



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CONFERENCE PROGRAM

GKB III the 3rd Floor, August 18, 2021

Time	Program	
09.00-09.30	Opening Ceremony	<ol style="list-style-type: none">1. Welcoming Dance Performance (Jaripah Dance)2. National Anthem and Muhammadiyah Hymn3. Welcoming Remarks<ul style="list-style-type: none">- Associate Professor Dr. Poncojari Wahyono, M.Kes. Dean of Faculty of Teacher Training and Education (FTTE), UMM- Professor Dr. Syamsul Arifin, M.Si. Vice Rector for Academic Affairs and the Development of Al-Islam and Muhammadiyah Studies, UMM <p>MC: Riski Lestiono, M.A.</p>
09.30 – 11.00	Keynote Speech I	<ol style="list-style-type: none">1. Associate Professor Dr. Norhaida Aman <i>(National Institute of Education, Singapore)</i>2. Prof. Dr. Muchlas Samani, M.Pd. <i>(Chairman of the National Committee for Competence Test of Teacher Profession Education, Republic of Indonesia)</i>3. Associate Professor Tony Loughland <i>(University of New South Wales, Australia)</i> <p><i>Theme: "Global Inspiration of Teacher Professional Development"</i></p> <p><i>Moderator: Ria Arista, Ph.D.</i></p>



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11.00-12.00	Parallel Session I (Room 1)	1) Associate Professor Dr. Fauzan, M.Pd 2) Associate Professor Dr. Ajang Budiman, M.Si 3) Associate Professor Dr. Joko Widodo, M.Si. <i>Theme : Enhancing Bahasa Indonesia Teacher Professionalism in Responding to Globalization</i> Moderator: Nina Inayati, M.Ed.
	Parallel Session II (Room 2)	1) Assistant Professor Dr. Nurbani Yusuf, M.Si. 2) Associate Professor Dr. Budiono, M.Si. 3) Assistant Professor Dr. Fardini Sabilah, M.Pd. <i>Theme: "Fostering Social and Personality Competence of Teachers"</i> Moderator: Rosalin I. Gusdian, M.A.
	Parallel Session III (Room 3)	1) Associate Professor Dr. Endang Purwanti, M.Pd. 2) Associate Professor Dr. Atok Miftahul Huda, M.Kes. 3) Associate Professor Dr. Lud Waluyo, M.Kes. <i>Theme: "Reinforcing Teacher Pedagogic Skill in Answering Global Challenges"</i> Moderator: Alimin Adi Waloyo, M.App.Ling.
12.00-12.30	Keynote Speech II	Prof. Dr. Ana Belen Mansilla Perez (Universidade de Murcia, Spain) <i>Theme: "Global Inspiration of Teacher Professional Development"</i> Moderator: Erlyna Abidasari, M.Ed.
12.30-12.35	Closing	Committee
12.35-12.45	The Conferral of Tokens of Appreciation for 9 FTTE Lecturers	Dean & Committee



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Research Article/Article Review

Approach and Curriculum Model Multicultural Islamic Religious Education (Multi-Site Study at SD YPPSB 3 and SD Muhammadiyah 2 Sangatta)

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KEYWORDS

Curriculum Approach
Curriculum Model
Multicultural Islamic
Education

ABSTRACT

A pluralistic society where people can live side by side peacefully in culture requires a curriculum that can guide teachers, schools, parents in teaching and learning activities at school and at home. This study analyzes instructions on approaching and modeling the multicultural Islamic education curriculum implemented at SD YPPSB 3 and SD Muhammadiyah 2 Sangatta. The research used the qualitative approach by using multi situs. The researcher is part of the key instrument. Respondents in this study were principals, vice-principal, and teachers of Islamic education. They are collecting data using observation, interview, and documentation techniques. The results show that: (1) The multicultural-based Islamic religious education curriculum approach used in SD YPPSB 3 and SD Muhammadiyah 2 Sangatta contributes, and additive contribution. (2) The model for developing the multicultural Islamic Islamic education curriculum at SD YPPSB 3 and SD Muhammadiyah 2 Sangatta uses administrative and grass-root models.